



NAFC 2019 Annual Educational & Networking Conference!

October 14-16, 2019 • Golden Nugget Las Vegas • 129 East Fremont Street, Las Vegas, NV 89101 • (702) 385-7111

Schedule, topics, and presenters subject to change without notice. Please visit our website often for an updated schedule.
The most updated schedule will also be available at the Registration Table during the conference.

www.ForensicCounselor.org

NAFC@ForensicCounselor.org

PO Box 8827, Fort Wayne, IN 46898

260-426-7234 – P 260-426-7431 – F

OCTOBER 14, 2019 DAY ONE A.M. AND P.M. SESSIONS

Mark the workshops you attended for your personal records.

6:00 AM	Registration Open	→	→	→	→
7:30-8:30 AM	President's Q&A, Networking Breakfast BEL AIR (General Session & Breakfast)	→	→	→	→
9:00 AM-12:00	General Session and, Keynote Speaker: BEL AIR (General Session & Breakfast Room)	Trafficking Survivor/Victims Advocate, Theresa Flores & Victims Advocate: Parole Agent Lennie Alcorn	Trafficking Survivor/Victims Advocate, Theresa Flores & Victims Advocate: Parole Agent Lennie Alcorn	Trafficking Survivor/Victims Advocate, Theresa Flores & Victims Advocate: Parole Agent Lennie Alcorn	Trafficking Survivor/Victims Advocate, Theresa Flores & Victims Advocate: Parole Agent Lennie Alcorn
12:00	Lunch on own	→	→	→	→
ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK	TURNBERRY
1:30 PM-3:00 PM	NAFC Certification Training for CSOTS, CSDD, and CSAS This is a three day certification training. Pre-registration is required. This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) & others, with evidenced-based clinical findings in NAFC subject matter areas: substance & "process" or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders, addictions with mood disorders, ... trauma and stress related disorders; intake evaluation,	"We're More Alike Than We Are Different" This workshop is on the Monarch Program. <i>"In this time of emphasis on integration between the mind and body, we are suggesting there is a third and equally important component to whole person care-the Spirit"</i> - Crisis prevention; Assist clients on their Spiritual journey; Spiritual life plans; Communication tools; Outreach strategies; Preserving integrity of relationships between faith communities and individuals, etc.	Behavioral Techniques for Control of Inappropriate Arousal – PART 1 Develop behavioral techniques for clients with inappropriate arousal; Need for behavioral treatments; Various types of behavioral techniques; Participants will practice developing two techniques; Participants will learn how they can monitor their client's improvement during use of the treatment; Participants will learn how inexpensive behavior treatments can be for themselves and their clients.	Effective Forensic Reports and Documentation This workshop presents various state/federal regulations related to expert report testimony, including Federal Evidence Rule 702 governing admissibility of expert opinion by healthcare, law enforcement, & mental health professionals. Learn effective writing styles, report formatting & structure, content pitfalls & effective communication of report content. Review well-written reports to use in practice.	Intense Mobile Treatment (IMT) The NYC Dpt of Health & Mental Hygiene (DOHMH) launched a demonstration project to achieve better outcomes for people involved w/ homeless, criminal justice, & behavioral health services. The principles of IMT are access, engagement, continuity of care, awareness, reduction of criminogenic & violence risk & to promote social inclusion & develop a sense of agency; Introduce the project (Intense Mobile Treatment [IMT]); define what IMT is, how it services communities with the goal of improving quality of life.
3:15 PM-4:45 PM	CONTINUED ... treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal "pleasure" pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior, etc.	Clinical Supervision: Enhance Effectiveness Identify: plans to implement in your setting, successful indications of readiness for change, exemplars of excellent supervision practices, steps to motivate change towards competency-based clinical supervision; Develop a "frame" for your particular setting, enhance life-long learning.; Attitudes regarding need for training in clinical supervision; Self Assessment; Process of supervision session; Small group activity, etc.	Behavioral Techniques for Control of Inappropriate Arousal – PART 2 Develop behavioral techniques for clients with inappropriate arousal; Need for behavioral treatments; Various types of behavioral techniques; Participants will practice developing two techniques; Participants will learn how they can monitor their client's improvement during use of the treatment; Participants will learn how inexpensive behavior treatments can be for themselves and their clients.	"Do I Really Have to Ask That?" A Close Look at Suicide Risk and Assessment For all disciplines: prevalence of suicide; how it differs within various populations; Debunking myths associated w/ suicide; Risk & protective factors & the role they play; Psychological & physical factors contributing to increased risk; Warning signs & significance; Questions to ask & when to ask; Various suicide risk instruments & how to use them; Ethical & legal implications associated with risk assessments, etc.	Trauma Informed Peer Support Services: Empowering Consumers Towards Meaningful Change Advanced workshop to help participants better understand use of Peer Support services w/ both mental health & drug and alcohol consumers; Efficacy of peer models in reducing symptoms & relapse rates; improving overall quality of life; Understanding benefits of providing trauma informed care; Peer Support can implementation; Trauma informed model; Positive outcomes for consumers.
4:45 PM	END OF DAY ONE	→	→	→	→



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OCTOBER 15, 2019 DAY TWO A.M. SESSIONS

Mark the workshops you attended for your personal records.

OCTOBER 15, 2019 DAY TWO A.M. SESSIONS					
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6:00 AM	Registration Open	→	→	→	→
7:00 AM - 8:30 AM	NETWORKING BREAKFAST GENERAL SESSION ROOM	→	→	→	→
ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK	TURNBERRY
8:45 AM - 10:15 AM	NAFC Certification Training for CSOTS, CSDD, and CSAS This is a three day certification training. Pre-registration is required. This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) & others, with evidenced-based clinical findings in NAFC subject matter areas: substance issues; DSM-5 diagnostic criteria; co-occurring MH disorders, addictions with mood disorders, ... trauma and stress related disorders; intake evaluation,	Cultural Competency - PART 1 Familiarize & re-introduce cultural competency; Clarify misconception among providers; Using race, culture, ethnicity, & diversity according to the definition when applying it to assist clients thrive in quality of life; Minimizing stereotypes in clinical settings; US ethnic growth rates; Ethnicity, culture, race; Recognizing & interacting w/ different cultural groups; stereotypes & biases; forced assimilation; Patterns of behaviors & interactions; ability to understand the within-group differences (world view –Epic): Celebrating the between-group (Emic).	Telling the Tales of Terror: Forensic Evaluation of Immigrant Survivors of Human Trafficking, torture, and War Trauma Trauma, culture, criminality, human rights; U.S. & International Immigration Systems current dialogue; Immigration Legal System for victims of specific traumas; Verifying credibility; Documenting traumatic events; Major mental illnesses within immigration court; Immigration of victims of Torture, Human Trafficking, DV, Crime, Target Groups for Persecution; Political opinion; Forensic evaluations; Specialized considerations; Evaluating immigrant trauma survivors; Template for practitioners, etc.	School-based Threat Assessment & Violence Prevention: Parkland 20/20 Objectives of threat assessment, risk factors/pathway behaviors; Targeted violence; Applying threat assessment principles in workplaces or schools; Mass violence; Landmark 2004 study by the Secret Service & Department of Education; Safe School Initiative: incorporating findings into violence risk assessment; Comprehensive review of 2018 Mass Shooting in Parkland, FL used for attendees to apply concepts & pathway to violence. Video footage of shooter prior to incident is used to help attendees formulate diagnostic & behavioral threat risk impression; Ethical considerations; Biases, etc.	Development and Implementation of a Mental Health Court Mental Health Courts have proven to be a viable alternative to incarceration for those individuals with a Mental illness. It is particularly effective for those with a severe and persistent mental illness. This workshop will discuss how mental health courts program can be developed and implemented using Detroit Wayne County as an example; Review the intercept model, 4 phases of a Mental Health Program, and outcome evaluation of a mental health program.
10:30 AM - 12:00 PM	CONTINUED ... treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal "pleasure" pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior, etc.	Cultural Competency - PART 2 Familiarize & re-introduce cultural competency; Clarify misconception among providers; Using race, culture, ethnicity, & diversity according to the definition when applying it to assist clients thrive in quality of life; Minimizing stereotypes in clinical settings; US ethnic growth rates; Ethnicity, culture, race; Recognizing & interacting w/ different cultural groups; stereotypes & biases; forced assimilation; Patterns of behaviors & interactions; ability to understand the within-group differences (world view –Epic): Celebrating the between-group (Emic).	Intense Mobile Treatment (IMT) The NYC Dpt of Health & Mental Hygiene (DOHMH) launched a demonstration project to achieve better outcomes for people involved w/ homeless, criminal justice, & behavioral health services. The principles of IMT are access, engagement, continuity of care, awareness, reduction of criminogenic & violence risk & to promote social inclusion & develop a sense of agency; Introduce the project (Intense Mobile Treatment [IMT]); define what IMT is, how it services communities with the goal of improving quality of life.	What's Up With Southern Delaware? Some Thoughts on Child Pornography And The Rural Offender Pretrial evaluations of men charged with possessing/distributing child pornography; Clinical interviewing; Sex education; hyper-religious upbringing; masturbatory activity; Psychosexual evaluations centered around the Abel Assessment for Sexual Interests (AASI); Personality measures - M11PI-2 and MCMIII/IV; Actuarial measure - STATIC-99R/2000), and other measures. Feedback from referring attorneys shows this format has proven to be extremely useful in subsequent plea-bargaining or trials, etc.	Hypnosis: A Worthy Component to Pornography Addiction Treatment This is not a "how to do hypnosis" workshop. Working as a certified hypnotherapist and a Certified Practitioner of Neuro-Linguistic Programming requires continued study and training. Patients with histories of trauma; Patient trauma during healing; Hypnosis as a treatment tool; Potential limitations and cautions to hypnosis; Cognitive shift as catalyst triggering; Erotic excitement; secondary benefits beyond actual time of hypnosis, NLP/Hypnosis Patterns; Core Transformation; Stoller's view of Pornography, etc.
12:00 PM - 1:30 PM	Lunch on own	→	→	→	→



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OCTOBER 15, 2019 DAY TWO P.M. SESSIONS

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1:30 PM -3:00 PM	<p>NAFC Certification Training for CSOTS, CSDD, and CSAS</p> <p>This is a three day certification training. Pre-registration is required. This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) & others, with evidenced-based clinical findings in NAFC subject matter areas: substance & "process" or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders, addictions with mood disorders, ... trauma and stress related disorders; intake evaluation.)</p>	<p>The Perfect Weapon: Non-Fatal Strangulation</p> <p>Assist participants working in DV to focus specifically on non-fatal strangulation as a perfect weapon used by male perps against female intimate partners; Details to the legal basis for non-fatal strangulation; perp's reasons for non-fatal strangulation; Impact on the relationship; Victim & the perpetrator; Effects on victims & signs and symptoms of strangulation; Interview questions; Dealing with this problem, sources, statistics & facts and the Lethality Assessment Program for first responders.</p>	<p>Ethical Consideration When Working with Juvenile Sex Offenders – Part 1</p> <p>Defines 3 ethical considerations when dealing with Juvenile Sex offenders: punishment, mandatory reporting, and assessments; looks at normative behaviors, concerning behaviors, and very concerning behaviors; Discusses facts & myths about this population & how pornography impacts this population; Differences between juvenile offenders & adult offenders' behavior & how schools are dealing with this population. Defining a juvenile offender & new terminology; ethical considerations; normal, concerning, & very concerning behaviors; How social media & pornography play a role; School Polices & treatment</p>	<p>Deferred Prosecution Program (DPP): An Alternative to Prosecution and Incarceration of Offenders</p> <p>Counselor responsibilities that are directly aid DPP applicants; Program Eligibility; Targeted interventions; Police reports, victim impact statements, restitution orders, case notes by DA staff addressing needs of offender & victim(s) concerns; Ensuring offenders leave DPP more competent to function in community; Assessing offender's actuarial risk & needs; Developing behavior accountability; Offender responsibility; Increase victim empathy, Improving collaboration w/ community resources; restorative/balance approach as alternative to prosecution & incarceration.</p>	<p>Student Threat Assessment: General Principle and Application</p> <p>Specialized information on conducting Threat Assessments & Student Threat Assessments; General principals in completing Student Threat Assessments; Provides useful applications in completing Student Threat Assessments; Understand fundamental differences in completing a Risk Assessment & Threat Assessment; Define the 4 main types of threats as established by the U.S. Secret Service & National Threat Assessment Center; Value of adequate mental health screening as part of Student Threat Assessments; Helpful assessment in conducting a Student Threat Assessment, etc.</p>
3:15 PM -4:45 PM	<p>CONTINUED ...</p> <p>treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal "pleasure" pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior, etc.</p>	<p>Why Self-Care Isn't Enough—The Secret of Compassion Resiliency</p> <p>"Helping Professionals respond to individual, community, national, & international crises. Many professionals left the field because of compassion fatigue. "Helping professionals" experience compassion fatigue, they feel hopeless, stressed & inadequate; Difference between compassion satisfaction & fatigue, burn-out & secondary trauma; Potential symptoms & effects associated w/ compassion fatigue; Administration, scoring & interpretation of compassion fatigue assessment instruments for self & others w/ primary focus on the Pro-QOL; Identify & implement 5 resiliency skills for prevention, etc.</p>	<p>Ethical Consideration When Working with Juvenile Sex Offenders - Part 2</p> <p>Defines 3 ethical considerations when dealing with Juvenile Sex offenders: punishment, mandatory reporting, and assessments; looks at normative behaviors, concerning behaviors, and very concerning behaviors; Discusses facts & myths about this population & how pornography impacts this population; Differences between juvenile offenders & adult offenders' behavior & how schools are dealing with this population. Defining a juvenile offender & new terminology; ethical considerations; normal, concerning, & very concerning behaviors; How social media & pornography play a role; School Polices & treatment</p>	<p>How to Teach Trauma to Clients and Families</p> <p>Maslow's Hierarchy of Needs; "Trauma is personal. It does not disappear if it is not validated. When it is ignored or invalidated the silent screams continue internally heard only by the one held captive. When someone enters the pain and hears the screams healing can begin"~Danielle Bernock; Trauma and the Color Wheel; Understanding Trauma, "helicopter moms & dads; physical abuse; emotional abuse; tragedy; Loss; Control; Latch-key kids; Disengaged family; Single event and Complex trauma, etc.</p>	<p>K-2 (Spice): So Cheap, So Deadly</p> <p>Knowledge of synthetic marijuana K-2; Harm it causes; Signs and symptoms in abusers; Psychological and physical - long and short term effects; Government intervention; Testing for K-2; Updated data on K-2; Synthetic Cathinones; VIP and Quest; Reasons individuals engage in use despite knowledge of the potential dangers; The difficulty in proper testing for K-2; Effects long and short term and the government intervention.</p>
4:45 PM	END OF DAY TWO	→	→	→	→



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OCTOBER 16, 2019 DAY THREE A.M. SESSIONS Mark the workshops you attended for your personal records.					
6:00 AM	Registration Open	→	→	→	→
7:00 AM - 8:30 AM	CONFERENCE CLOSING BREAKFAST GENERAL SESSION ROOM	→	→	→	→
ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK	TURNBERRY
8:45 AM - 10:15 AM	NAFC Certification Training for CSOTS, CSDD, and CSAS This is a three day certification training. Pre-registration is required. This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) & others, with evidenced-based clinical findings in NAFC subject matter areas: substance & "process" or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders, addictions with mood disorders, ... trauma and stress related disorders; intake evaluation,	Honoring Diversity with Mindful Cultural Facilitation – ALL DAY Cultural Mindful Facilitation; Cultural connections & disconnections; Cross cultural skills to effectively interact; Art of Mindful Facilitation; Cultural issues in work & community settings; User friendly definitions, cultural competence, ethical standards, major assumptions about counseling profession/ training; stop unhealthy diversity conversations, build trust, healthy communication, video examples of applying mindful facilitation techniques. provide 3 hrs of Ethics and 3 hrs in cultural content, etc.	Student Threat Assessment: General Principle and Application Specialized information on conducting Threat Assessments & Student Threat Assessments; General principals in completing Student Threat Assessments; Applications in completing Student Threat Assessments; Fundamental differences in completing a Risk Assessment & Threat Assessment; Four main types of threats as established by the U.S. Secret Service & National Threat Assessment Center; Value of adequate mental health screening as part of Student Threat Assessments; Helpful assessment in conducting a Student Threat Assessment, etc.	Hell Hath No Fury Like a Woman Scorned: A Sex Addict's Partner's Response –PART 1 Partners of sex addicts; Extreme "betrayal trauma"/PTSD symptoms. Developmental, complex trauma; PTSD Etiology; Partner's journey into "discovery"/his/her reaction; Trauma bonding; Love & rejection; Eroticized rage; "Looping" & how terms help explain partner's reaction; Window of Tolerance diagram; Hyper-arousal/hypo-arousal PTSDsymptoms as defense; Neurobiological; ECR to illustrate hypothesized organized/disorganized partners' attachment; Trauma exercise will be demonstrated, etc.	X
10:30 AM - 12:00 PM	CONTINUED ... treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal "pleasure" pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior, etc.	Honoring Diversity with Mindful Cultural Facilitation – ALL DAY Cultural Mindful Facilitation; Cultural connections & disconnections; Cross cultural skills to effectively interact; Art of Mindful Facilitation; Cultural issues in work & community settings; User friendly definitions, cultural competence, ethical standards, major assumptions about counseling profession/ training; stop unhealthy diversity conversations, build trust, healthy communication, video examples of applying mindful facilitation techniques. provide 3 hrs of Ethics and 3 hrs in cultural content, etc.	Hypnosis: A Worthy Component to Pornography Addiction Treatment This is not a "how to do hypnosis" workshop. Working as a certified hypnoterapist and a Certified Practitioner of Neuro-Linguistic Programming requires continued study and training. Patients with histories of trauma; Patient trauma during healing; Hypnosis as a treatment tool; Potential limitations and cautions to hypnosis; Cognitive shift as catalyst triggering; Erotic excitement; secondary benefits beyond actual time of hypnosis, NLP/Hypnosis Patterns; Core Transformation; Stoller's view of Pornography, etc.	Hell Hath No Fury Like a Woman Scorned: A Possible Response to Betrayal Trauma –PART 2 Partners of sex addicts; Extreme "betrayal trauma"/PTSD symptoms. Developmental, complex trauma; PTSD Etiology; Partner's journey into "discovery"/his/her reaction; Trauma bonding; Love & rejection; Eroticized rage; "Looping" & how terms help explain partner's reaction; Window of Tolerance diagram; Hyper-arousal/hypo-arousal PTSDsymptoms as defense; Neurobiological; ECR to illustrate hypothesized organized/disorganized partners' attachment; Trauma exercise will be demonstrated, etc.	X
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3:15 PM -4:45 PM	<p>CONTINUED ... treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal “pleasure” pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior, etc.</p>	<p>Honoring Diversity with Mindful Cultural Facilitation – ALL DAY (continued) Cultural Mindful Facilitation; Cultural connections & disconnections; Cross cultural skills to effectively interact; Art of Mindful Facilitation; Cultural issues in work & community settings; User friendly definitions, cultural competence, ethical standards, major assumptions about counseling profession/ training; stop unhealthy diversity conversations, build trust, healthy communication, video examples of applying mindful facilitation techniques. provide 3 hrs of Ethics and 3 hrs in cultural content, etc.</p>		<p>EVALUATING ADOLESCENTS WITH SEXUAL BEHAVIOR PROBLEMS: WHAT THE ASI DATABASES TELL US * PART 1 Assessing adolescents with sexual behavior problems; foundation guidelines needed to assess; developmental issues; 10 categories of motivators to offend; objective data from ASI database; percentage of youth with sexual interest in children; develop objective ways to differentiate motivators, etc.</p>	X
4:45 PM	END OF CONFERENCE	→	→	→	→

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Please remember to: Complete the Conference Evaluation Form and return it to the Registration Table --- Return all Workshop Evaluation Forms to the Registration Table --- Pick up your CE certificate from the Registration Area!