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## 2018 CONFERENCE BINDER

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## MODERN DAY SLAVERY:

### *From forced Labor to Sexual Exploitation*

2018 Keynote:



*The National Human Trafficking Hotline is operated by Polaris*

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Schedule, topics, and presenters are subject to change without notice. Please visit our website often for an updated schedule.

The most updated schedule will also be available at the Registration Table during the conference.



Polaris is a leader in the global fight to eradicate modern slavery.

Named after the North Star that guided slaves to freedom in the U.S., Polaris systemically disrupts the human trafficking networks that rob human beings of their lives and their freedom.

Our comprehensive model puts victims at the center of what we do – helping survivors restore their freedom, preventing more victims, and leveraging data and technology to pursue traffickers wherever they operate.

Visit [www.Polarisproject.org](http://www.Polarisproject.org) to learn more.

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## NATIONAL HUMAN TRAFFICKING HOTLINE

Get Help: **1-800-373-7888**

**Text: 233733**

The National Human Trafficking Hotline is a national anti-trafficking hotline serving victims and survivors of human trafficking and the anti-trafficking community in the United States.

The toll-free hotline is available to answer calls from anywhere in the country, 24 hours a day, 7 days a week, every day of the year in more than 200 languages.

The National Human Trafficking Hotline is operated by  Polaris Freedom happens now.

# MODERN DAY SLAVERY: From Sexual Exploitation to Forced Labor – Becoming Proactive in the Fight against Human Trafficking

## ABOUT THE KEYNOTE TOPIC

From sexual exploitation to forced labor, human trafficking torments the lives of tens of millions of victims worldwide.

Who are the victims of human trafficking? It is the child who is being prostituted for drugs by his or her parent, the child or adult who have been coerced into forced labor, kidnapped and auctioned through underground sex trades, and the juvenile or adult that is being sexually exploited while incarcerated.

*“Human trafficking is a form of modern slavery - a multi-billion dollar criminal industry that denies freedom to 20.9 million people around the world. And no matter where you live, chances are it's happening nearby. From the girl forced into prostitution at a truck stop, to the man discovered in a restaurant kitchen, stripped of his passport and held against his will. All trafficking victims share one essential experience: the loss of freedom.  
“ ~ PolarisProject.org*

But that happens in other countries, right? Wrong. Thousands upon thousands of victims of human trafficking occur right here in the United States every year.

This year, the NAFC Annual Educational & Networking Conference Keynote Speakers are three (3) members of the Polaris Project Disruption and Trafficking Team. They will discuss and educate professionals from the mental health, substance abuse, criminal justice, legal, and law enforcement professions on:

- The different forms of human trafficking, as well as statistical information;
- Recognizing the red flags and identifying the signs of a possible victim or perpetrator of human trafficking, i.e., behaviors, actions, responses, etc.;
- How the mental health, substance abuse, criminal justice, and legal professions can work together and improve communication with each other to help not only identify possible victims and traffickers, but to assist each other in bring the victims to safety and reporting perpetrators;
- What to do if you have identified a possible victim or perpetrator of human trafficking;
- How to build trust and resiliency in a victim of human trafficking;
- ...and more.

Not all victims of human trafficking are locked away somewhere in a foreign country, and not all traffickers are conspicuous. Victims and perpetrators of human trafficking may be court mandated for other offenses to your program or group, they could be reporting to you for their probation/parole, or even retaining your legal services. Know the facts, and learn how to handle a potential situation of human trafficking.

## ABOUT THE KEYNOTE SPEAKERS



This year, NAFC will host three (3) Keynote Speakers from the Polaris Disruption and Trafficking Team.

Leading the Keynote is Rochelle Keyhan, Director of Disruption Strategies for Polaris located in Washington, DC.

Ms. Keyhan develops and executes the initiative's strategic direction, including recruiting and maintaining robust collaborative networks of law enforcement, agency stakeholders, and service providers. Her team analyzes national trends and best practices, creating resources and tools to help facilitate the effective and systemic eradication of IMBs in the United States.

Before joining Polaris, Ms. Keyhan spent six years as a prosecutor of gender-based violence crimes in Philadelphia, Pennsylvania where she is bar certified to practice law.

As an Assistant District Attorney, Ms. Keyhan championed the need for increased investigation and prosecution of human trafficking in Philadelphia. Her approach to prosecution involves a perpetrator-focused process that centers the victims, limiting added trauma while maximizing survivor empowerment. Rochelle's prosecution work facilitated the collaboration between key local and federal stakeholders, and led to her successful investigation and prosecution of the first two human

trafficking trials in the city and county of Philadelphia. Success in those trials involved developing rapport and trust between the numerous survivors of trafficking who testified, empowering them throughout the process as their exploiters were convicted and sentenced.

Ms. Keyhan will be accompanied by two members of her disruption team.

## ABOUT POLARIS

Polaris is a leader in the global fight to eradicate modern slavery. Named after the North Star that guided slaves to freedom in the U.S., Polaris systemically disrupts the human trafficking networks that rob human beings of their lives and their freedom.

Their comprehensive model puts victims at the center of what they do – helping survivors restore their freedom, preventing more victims, and leveraging data and technology to pursue traffickers wherever they operate.

Polaris is leading the fight to eradicate modern-day slavery with a 3-part model that systemically disrupts human trafficking:

- Respond to victims of human trafficking effectively and immediately.
- Equip key stakeholders and communities to address and prevent human trafficking.
- Disrupt the business of human trafficking through targeted campaigns.

With programs that include:

- **National Hotlines:** Polaris operates the National Human Trafficking Hotline and BeFree Textline to connect survivors to critical support to get help and stay safe, and equip communities with tools to combat human trafficking.
- **Global Hotlines:** Polaris galvanizes multinational collaboration -- with a focus on North America -- among hotlines, service providers, governments, and law enforcement entities to share data, strategies, and resources to eradicate flows of trafficking that cross borders.
- **Government Relations:** As a premier source of human trafficking policy expertise, builds government support to eradicate all forms of modern slavery and protect victims of this crime.
- **Advisory Services:** Polaris provides tailored solutions and consultation to support individuals and institutions in the public and private sectors working to combat human trafficking.
- **Data Analysis:** Polaris uses data to find out where and how traffickers operate in order to understand the scope, size, and systems of modern slavery.
- **Strategic Interventions:** Polaris' newest program to disrupt human trafficking networks in illicit massage businesses and residential brothels by strengthening the safety net for victims in these venues and calling for strategic action that stops traffickers from harming more people.

Polaris is not a government entity, law enforcement, or immigration. Funding is provided by the Department of Health and Human Services (HHS) and other private donors and supporters.

## ABOUT THE NATIONAL HUMAN TRAFFICKING HOTLINE

The National Human Trafficking Hotline has been in operation since 2007, is operated by Polaris, and is a national anti-trafficking hotline serving victims and survivors of human trafficking and the anti-trafficking community in the United States, and is available 24-hours a day, 7 days a week in more than 200 languages.

Their mission is to provide human trafficking victims and survivors with access to critical support and services to get help and stay safe, and to equip the anti-trafficking community with the tools to effectively combat all forms of human trafficking. They offer round-the-clock access to a safe space to report tips, seek services, and ask for help. They also provide information, statistics, and resources on a wide range of topics related to human trafficking.

The National Human Trafficking Hotline is not a government entity. They are not law enforcement, immigration or an investigative agency, and do not provide direct victim services. They help individuals access direct services through their extensive referral network and facilitates reporting of potential human trafficking tips to specialized law enforcement agencies.





## NAFC THREE DAY CERTIFICATION TRAINING

This three day intensive workshop will be presented in three parts. Part 1 will be on Day One, Part 2 on Day Two, and Part 3 on Day Three. Certification training attendees must attend all three days of this workshop. All certification training attendees must attend the General Session Keynote on Day One as part of the training.

Attendees who successfully complete the entire three day workshop will be awarded formal training hours for the following certifications:

- Certified Sex Offender Treatment Specialist
- Certified Sexual Disorder Diagnostician
- Certified Sexual Addictions Specialist

Subject matters include, but are not limited to:

- DSM-5 changes and its use
- 15 elements of a recovery program
- Brain process: impulsivity to compulsivity
- Evaluation and diagnostic criteria for compulsive sexual behavior
- Sexual addiction as a disease
- Scientific vs. Clinical evidence
- Neurobiology of a brain growl (craving)
- Diathesis Model
- The dopamine cycle
- Disease model
- Diagnosis and treatment of impulsive/compulsive mental disorders
- Neuronal "pleasure" pathway
- Relapse prevention
- Evidence-based medication treatment
- Risk factors

This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) & others, with evidenced-based clinical findings in NAFC subject matter areas: substance & "process" or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders (especially addictions with mood disorders), trauma and stress related disorders; intake, evaluation, treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal "pleasure" pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior; DSM-5 considerations; Use of DSM-5 alternative model for personality disorders; Neurobiology of the brain "growl" of craving.

## **A PRESUMTIVE SHOOTER – Joseph Marinello, MA, CCDVC, Diplomate**

Actual shooting scenarios are nothing like what you see on TV or in the movies. In most cases the shooter will be known to you, or perhaps know you better than you realize. Many times there will be warning signs weeks, or even months before the shooting. If someone would read them signs, innocent lives would be saved.

*Some topics that will be discussed:* How to identify an active shooter; identify warning signs of a potential shooter; surviving a mass shooting; indicators, stereotypes, etc; pre-attack indicators, fantasy stage, planning; active shooter responses; social changes; reporting a suspected active shooter; active shooter profiles; pathway to violence; encouraging open discussions; taking proactive steps to remain diligently aware, etc.

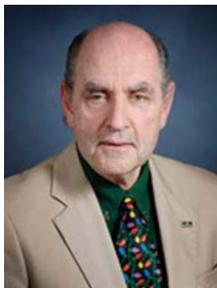
## **WHAT EVERY CLINICIAN SHOULD KNOW ABOUT THE LINK BETWEEN PET ABUSE AND FAMILY VIOLENCE – Joseph Marinello, MA, CCDVC, Diplomate**

Initially, the research on family violence concentrated on child abuse, domestic violence, and then elder abuse. There was very little interaction. Slowly, that has changed and the term “family violence” has been adopted and refers to child and elder abuse, as well as domestic violence and an awareness of their co-occurrence.

In 1987, Cruelty to animals was added to the DSM. Any professional who makes contact with children and their families should be aware of how to ask questions about animals in the family. Prior research clearly shows that a client is more likely to respond if directly asked about their trauma histories (Pruitt & Kappius, 1992). Questions can be asked during an informal contact such as a psychologist volunteering at a community center, or more formally in an intake and assessment protocol.

*Some topics that will be discussed:* Animal abuse links to anti-social behaviors, sexual misconduct, violence, detachment, child/elder abuse, etc.; how to ask questions about animals in the family; trauma histories; how children who witness animal abuse are greater risk for becoming perpetrators of violence; family dynamics; child's immediate and long-term responses to witnessing animal abuse; mandated reporting laws, etc.

## **About Joseph Marinello**



Joseph Marinello has been a member of NAFC since 2001, and is a Clinically Certified Domestic Violence Counselor, Diplomate, and NAFC Board Member.

Mr. Marinello is currently an inpatient therapist, discharge planner and group facilitator with the River Birch Unit at Behavioral Health Davidson. He prides himself as being a seasoned veteran whom ignites his peers toward their commitment to excellence. His calm demeanor and excellent interpersonal skills allows him to engage patients with empathy, compassion, and competence.

Marinello has been awarded over 130 WOW cards by patients in the past 18 months. He was also recognized as one of the 80 finalists for the 2015 & 2016 Pinnacle Award. Prior to transferring to BH Davidson, Marinello was with the BH Charlotte Assertive Community Treatment Team where he spent 11 % years working with dual diagnosis patients in the community. He was recognized numerous times as Employee of the Quarter.

Marinello is also an anti-violence educator who taught courses in Community Corrections, Institutional Corrections, Ethics in the Criminal Justice System, Introduction to Corrections and Domestic Violence. In terms of his research interests, he has developed a workbook for violent offenders entitled D.A.R.T. (Domestic Abuse Rehabilitation Treatment) and is very well recognized in the community for his work in the Domestic Violence arena.

Mr. Marinello is a Fellow, Diplomat, and was awarded Counselor of the Year 2005. In 2004, he was presented with a "Distinguished Member" award. Since 2001, he has presented workshops and seminars at numerous NAFC annual conference. In 2006 he was presented with the "Men for Change Award" by the state Attorney General from the North Carolina Coalition against Domestic Violence. His many accomplishments as a Program Developer and Coordinator for the North Carolina Department of Corrections, a Facilitator for the Mecklenburg County NOVA Program, an educator for the Mecklenburg County Sheriff's Office and a "Qualified Mental Health Professional" provides valuable insight to his students. Beside his vast accomplishments he involves himself in the community with a program entitled Men for Change and is the educational coordinator for a project named "Coaching Boys Into Men".

## AN UNDERSTANDING OF MATERNAL MENTAL ILLNESS IN THE CRIMINAL JUSTICE SYSTEM – Diana Barnes, PsyD

Maternal Mental Illness has increasingly found its way into the Courtroom as defense counsel is recognizing its significance when a mother takes the life of her child due to psychotic illness. This workshop looks at the clinical presentation of postpartum psychosis and the relevance of a trauma-informed understanding of maternal mental illness. The challenges in assigning insanity to a mother's behavior when she kills her child will be addressed along with the contradictions between the legal definition of insanity and the psychological understanding.

### *Learning Objectives:*

- The role of a reproductive mental health expert as critical to the defense in infanticide cases will be discussed.
- Identify the clinical presentation of postpartum psychosis
- List three risk factors for postpartum psychosis
- Connections between complex childhood trauma and maternal mental illness
- Explain how the legal definition of insanity creates difficulty in the courtroom for mothers with postpartum psychosis
- Describe the role of a women's reproductive mental health expert in the courtroom

*Some topics that will be discussed:* Identify clinical presentation of post-partum psychosis; maternal mental illness as a defense; connections between complex childhood trauma & maternal mental illness; legal definition of insanity creating difficulty in the courtroom; expert testimony; women's reproductive mental health expert in the courtroom; challenges assigning insanity to a mother who takes the life of her child, etc.

### About Diana Barnes



Dr. Barnes has been specializing in women's reproductive mental health for over 20 years and is frequently retained by legal counsel on cases of infanticide, pregnancy denial and neonaticide and child abuse causing the death of a child. The editor and a contributing author to a reference text on Women's Reproductive Mental Health Across the Lifespan (Springer, 2014), Dr. Barnes is widely published in the academic arena as well as the popular press. She is a member of the Los Angeles Task Force on perinatal illness as well as the California collaborative. In 2015, she was appointed as the mental health consultant to the California commission on the status of maternal mental health. She sits on the editorial advisory board for the publication Forensic Scholars and for the Annals, the official journal of the American Psychotherapy Association. Dr. Barnes has a private practice in Sherman Oaks, CA.

## ANGER MANAGEMENT – Melanie Robinson Findlay, MA, CCFC

Anger is taboo behind the wall, yet serves a significant role in the everyday lives of everyone in this country. We are taught its power in childhood and as we grow we learn how to manipulate it to meet our needs. We tend to not like anger, but we respect it. We fear it and what it can do, yet we provoke it. We perceive it as a threat, and then justify when we demonstrate it -denying intent to cause harm. This workshop explores the role of anger in our lives and the service it provides not only to the population we serve, but to ourselves as well.

### *Learning Objectives:*

- Increase our understanding of the role anger plays in everyday life
- Provide concrete strategies to address anger behind the wall and inside of us
- Define anger
- Explore what anger represents for individuals
- Review how we use anger

*Some topics that will be discussed:* Understanding the role anger plays in everyday life; how to provide concrete strategies to address anger; how to use anger; our goals as treatment providers; anger cycle; aggression cycle; anger and violence/bullying; pain underlying anger; how to effectively pursue anger management with a resistant client, growing anger epidemic statistics, etc.

### **CULTURAL COMPETENCE: UNDERSTANDING MYSELF SO I CAN BETTER SERVE YOU (parts 1 & 2)- Melanie Robinson Findlay, MA, CCFC**

The term cultural competence is used freely in the world of social work but not everyone truly understands it outside of the classroom. Social workers work in various communities and with a vast number of diverse populations, both of which require a deeper understanding of themselves as well as the communities and populations they are serving. This workshop explores difference and how it not only inhibits our interactions but strengthens them as well.

*Some topics that will be discussed:* Understanding cultural competence outside of the classroom, what it is and what it is not; how differences both inhibits and strengthens our interactions; strategies to improve cultural competence; explore bias and assumptions about cultures; race, various types of biases; micro-aggressions; serving diverse communities; ethical vs. unethical practices; avoiding potential missteps; cultural humility; providing interventions that align with your client's values; assessing needs; prioritizing risk, etc.

### **About Melanie Robinson Findlay, MA, CCFC**



Melanie Robinson Findlay has been a member of NAFC since 2017, and is a Clinically Certified Forensic Counselor.

Ms. Robinson Findlay has worked in corrections for nine years. Melanie's work centered around fostering empowerment and promoting advocacy for a population that felt powerless within the system that provided their care. Melanie has advocated for individuals who were underserved and continues to work tirelessly to ensure that those who present for help receive fair and equitable treatment despite their backgrounds. Melanie and her team believed that though they could not predict outcomes, they could foster personal understanding and growth that allowed their clients a better opportunity to obtain and maintain change. Melanie is an outpatient clinician at a community health center in Boston, adjunct professor at Simmons College and Boston College, and Chair of the Board of Registration of Social Workers in Massachusetts.

### **IT'S NOT JUST MY CELL PHONE BATTERY THAT'S ALWAYS LOW! – Andrew Mendonsa, PhD, CCCJS & Andrew Wakefield, MA**

The wellness and self-care section of this presentation will address the idea that the professional's well-being is essential to effective treatment. The degree to which the professional takes excellent care of him or herself determines effectiveness. In this section, the presenters will introduce a self-assessment that is simple to take and effective in giving participants a snapshot of their life. It points to areas of one's life that one can choose to focus on to restore balance and improve well-being. This assessment can be used over and over with many different applications. Participants will take the assessment, identify an area of focus, create Specific, Measurable, Attainable, Realistic and Timely (SMART) goals and set up an accountability plan that will move their life in the direction of balance and well-being.

The research section of this presentation will present recent and cutting-edge research around the causes, effects and prevention of burnout and vicarious trauma. A substantial portion of the section will review and discuss best practices and innovations related to the identification, treatment, and management of burnout and trauma. Specific attention will be given around research involving human trafficking work.

The application section will highlight current national and international trends in strategies being used to address vicarious trauma. In addition, significant attention and discussion will focus on culturally-based theories, sensitivities and interventions proven useful when incorporating approaches with family, colleagues, and organizations. Lastly, specific interventions related to those interacting with human trafficking cases will be shared.

### *Learning Objectives:*

#### Participants will:

- Discuss the differences between trauma and burnout from working with juvenile versus adult offenders and how burnout presents differently;
- Understand how trauma related to treating and assessing human trafficking victims and perpetrators can present in personal and professional life;
- Learn the necessity of excellent self-care for effective treatment;
- Understand current and best practices applications, trends and research related to burnout and vicarious/secondary trauma;
- Recognize the warning signs and etiology of secondary trauma and impairment;
- Discuss the importance of understanding cultural and social factors;
- Do an assessment during the workshop and come away with a SMART goal that they can decide to begin working on immediately;
- Learn about resources and tools from around the state, nation and globe that can be used in clinical supervision and staff training/on-boarding programs.

#### About Andrew Mendonsa, PhD, CCCJS



Dr. Mendonsa has been a member of NAFc since 2017, and is a Clinically Certified Criminal Justice Specialist.

For over a decade, Dr. Mendonsa has provided treatment and assessment to forensic populations, including sex offenders, prisoners, death row inmates and state hospital patients. He has provided care in settings including state and federal prisons, jails, outpatient clinics, state hospitals and private practice. He is a licensed California psychologist specializing in clinical and forensic psychology and has been involved in high-profile legal cases. Dr. Mendonsa's training outreach has included community and clinical supervision presentations aimed at educating professionals on forensic and clinical topics and interventions. He is commonly featured on local and national media outlets discussing substance abuse, human trafficking and forensic self-care topics. He currently serves as a Regional Director for a large, well-established California forensic agency, Sharper Future, and in that role oversees state parole sex offender contracts in two large California regions. Dr. Mendonsa is responsible for the treatment and Containment Team Model adherence of almost 700 state-mandated parolees. He supervises professional, intern and student-level staff. He holds an Independent Practitioner designation from the California Sex Offender Management Board. He has presented a variety of topics at local, regional, state and national conferences.

#### About Andrew Wakefield, MA



Mr. Wakefield has provided evaluation and treatment to forensic populations, including sex offenders and human trafficking victims, for the past several years. He has provided care in various settings including hospitals, jails, inpatient units and outpatient clinics. He is a certified California Sex Offender Management Board Independent Practitioner. He is licensed in California as a Marriage and Family Therapist. He is employed as a Deputy Regional Director with Sharper Future where he oversees the day-to-day sex offender assessment and treatment operations in the Central and Northern California Regions. He was instrumental in training and operationalizing statewide the use of a Visual Reaction Time (VRT) measure aimed at measuring the sexual interest levels of adult sex offenders. Mr. Wakefield works within the Containment Team Model in California to deliver innovative and evidence-based interventions to sexual offenders. He is a state certified Trainer for the LS/CMI. He has been featured on national podcasts speaking on forensic, mental health, and substance abuse topics. He has conducted presentations on topics including law and ethics, clinical supervision, forensic assessment, psychopathy and self-care for various law enforcement agencies, universities and both private and public organizations.

## FORENSIC MENTAL HEALTH IN THE CRIMINAL JUSTICE SYSTEM – Kathy Karmid, MS, CCFC, CCDVC & Gina Bennett, MA, CCFC

Mental health has been cited as a prevailing issue in the criminal justice system. There are many who are incarcerated, or awaiting trial that have not had the benefit of mental health treatment though they have serious mental health issues. This workshop will discuss, in part, how the forensic mental health practitioner can assist both attorneys and the state in determining the need for mental health services: diagnosing, presenting your findings, testifying.

*Some topics that will be discussed:* Expert testimony, DSM V diagnosis, presenting your findings, testifying, specifiers of DSM diagnosis, various MH disorders clients present at trial (psychosis v. delirium, pure/partial malingering & false imputation, borderline, histrionic, sociopathy, factitious disorder, etc.), citing references/empirical data/etiology at trial, trial prep, etc.

### About Kathy Karmid



Ms. Karmid has been a member of NAFC since 1999, and is a Clinically Certified Forensic Counselor and Clinically Certified Domestic Violence Counselor.

Kathy has been a member of the National Association of Forensic Counselors since 1999. She has extensive experience in assessing and testifying in criminal court cases in Oklahoma. She has worked on several mental health units in hospitals as well as several jails. Currently, she is an Investigator VI for the Oklahoma Indigent Defense System. Her duties include crime scene photography, interviewing witnesses, working with the medical examiner, collaborating with co-workers, working with the police and attorneys, etc. Reviewing all previous trial transcripts and mental health history information is an integral part of her job. She travels all

over Oklahoma interviewing incarcerated individuals to gain information and possible witnesses for the defense, as well as to assess what type mental health intervention is required. She interviews witnesses on the telephone (recorded) and in person (recorded).

### About Gina Bennett



Gina has been a member of the NAFC since 2017, and is a Clinically Certified Forensic Counselor.

She has extensive history of assessments, therapeutic interventions and treatments for individuals suffering from severe mental illness in a hospital setting. She currently has a private practice and accepts clients from adolescents to seniors. She works with defense attorneys from Oklahoma Supreme Court Network, gathering historical information, assessing incarcerated individuals, and submitting reports to the courts.

## SURVIVING SURVIORS: MENTAL HEALTH PROFESSIONALS AND HUMAN TRAFFICKING – Lennie Alcorn, MA, CSOTS

The audience will be provided a targeted training on the dynamics of domestic minor sex trafficking in America. They will be able to familiarize themselves with characteristics specific to the crime of domestic minor sex trafficking and identify potential victims. A framework for a successful response plan will be provided to address minors as well as adults and the challenges they face with the legal system, substance abuse and other dynamics in the mental health field.

### Learning Objectives:

- Introduction to Human Trafficking
- Types and Venues of Human Trafficking
- Causes and Indicators of Human Trafficking in a Health Care setting
- Counseling victims of Human Trafficking

*Some topics that will be discussed:* Types & venues of human trafficking; identify victims & warning signs; reporting suspected trafficking; how victims can be trafficked; victim's mindset; PTSD, denial, trauma, etc; important roles as providers; communicating with the victim; gaining trust; immediate/mental health/legal & other needs of the victim; enlisting the help of other professionals competent in human trafficking, victim's loyalties to perpetrator as a coping mechanism; memory loss/dissociation; building trust and relationship with the victim; sex & labor trafficking, etc.

#### About Lennie Alcorn



Lennie Alcorn has been a member of NAFC since 2013, and is a Certified Sex Offender Treatment Specialist.

Lennie Alcorn has worked for 22+ years as a Parole Agent in the State of Michigan working with high risk offenders. She possesses an LLPC, MAC, CSOTS and MPC. She is specialized through the National Association of Forensic Counselors to provide assessments and counseling to adult and juvenile sex offenders. She is BISCMI certified, specializing in assessment and treatment of Domestic Violence perpetrators as well as victims. Lennie also has experience in assessing and treating substance abuse clients. Combining her Domestic Violence, trauma and Human Trafficking training she has counseled many survivors and has been a public speaker nationally, internationally and locally regarding human trafficking and treatment for survivors. She has been essential in forming the first local Human Trafficking Response Team in Monroe County, Michigan. She has developed law enforcement as well as trainings and conferences in Human Trafficking. She has also formed the first SOAP survivor support group, assisted in the development of the SOAP "john school" and volunteering most of her time towards her passion to make everyone aware of the dangers of Human Trafficking regarding survivors, traffickers and "johns."

#### RAISE YOUR FORENSIC SEXUAL IQ – Steve K.D. Eichel, PhD, CCFC, CCSOTS

**ATTENTION: The nature of this workshop requires that some media may be very sexually explicit.**

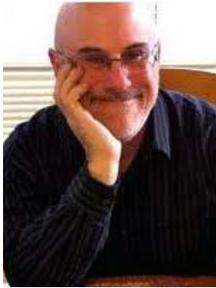
Research has shown that forensic and mental health professionals often lack accurate information about, and therefore may have a lot of anxiety around, sexuality. Misinformation and anxiety around sexual issues and concerns can make it difficult to think clearly, to help people gain knowledge and solve problems creatively and to act in their own best interests. Of course, sex and sexuality are important aspects of a healthy, well-rounded life .... for everyone, including inmates, former inmates, and other forensic clients. There have always been a range of opinions about sex and sexuality, based in sources as divergent as religion, ethnic tradition, politics and science. This workshop builds somewhat on The NAFC 2017's keynote address delivered by Dr. Eichel, "What Would Freud Do? The Science of Sex, Sex Therapy, and Sex Offender Treatment", by examining the most common myths, misunderstandings and the best science currently informs us about sex and sexuality, especially as forensic specialists. By attending this workshop, you will gain knowledge and awareness that can impact positively on your work and on your clients' lives.

#### *Learning Objectives:*

- At the end of this workshop, attendees are able to:
- Examine what a priori knowledge they have about sex and sexuality, receive a baseline "score" on a structured sexual knowledge inventory (pre-test).
- Challenge themselves to distinguish between facts, beliefs and opinions.
- Examine how issues related to sex and sexuality impacts the forensic counselor on their work with forensic populations.
- Examine what, if any, increase in accurate sexual knowledge was experienced as a result of this workshop (post-test)

*Some topics that will be discussed:* Examine your prior knowledge about sex & sexuality; receive baseline "score" on structured sexual knowledge inventory (pre-test); examine your increase in sexual knowledge as a result of this workshop (post-test); distinguish facts, beliefs & opinions; how issues related to sex & sexuality impacts forensic counselors in their work with forensic populations; misinformation & anxiety around sexuality; common myths; positive impact on your client as a forensic specialist, etc.

## About Steve K.D. Eichel



Dr. Eichel has been an NAFC member since 1995, and is a Clinically Certified Forensic Counselor, a Clinically Certified Sex Offender Treatment Specialist, and an NAFC Board Member.

As a Certified Sex Therapist credentialed by the American Association of Sexuality Educators, Counselors & Therapists (AASECT).

Dr. Eichel has written articles on sex therapy (including sex therapy with former cult members) and has been a well-regarded provider of advanced sex therapy training workshops both privately and for several regional and national professional associations, including the American Academy of Psychotherapists. He is certified to administer the Abel Assessment of Sexual Interest, and is a Clinical Member of the Association for the Treatment of Sexual Abusers.

Dr. Eichel has worked extensively within family court and juvenile justice systems in New Jersey and Pennsylvania and directed a Widener University-affiliated clinical psychology internship program. His extensive professional experience includes:

- Counselor Educator/Supervisor and Program Assistant for the CACREP-approved M.S. in Community Counseling program at Wilmington University
- Clinical Supervisor and Consulting Psychologist to St. Francis/St. Joseph's Homes for Boys
- President of the Greater Philadelphia Society of Clinical Hypnosis (GPSCH)
- President of the American Academy of Counseling Psychology, one of the national academies of advanced practitioners (ABPP Diplomate) and mentor to future ABPP candidates
- Chair of the Council of Presidents of Psychology Specialty Academies
- Served on the Delaware Board of Examiners of Psychologists from 2008-12 and was the Board's Vice President from 2010-12
- Chaired the Psychology & Law Committee of the Delaware Psychological Association since 2006
- Child and Family Psychologist at the Irving Schwartz Institute for Children & Youth
- Clinical Director of the St. Francis Homes for Boys

Dr. Eichel also served on the faculty of Villanova University's drug & alcohol counseling program for 10 years and was an Adjunct Professor in the counseling psychology programs at Chestnut Hill College and Arcadia University, where he designed and taught courses on advanced trauma counseling. He is currently an adjunct Professor of Psychology at Philadelphia University.

Dr. Eichel is President of the International Cultic Studies Association, and appears often on various TV shows pertaining to cults airing on CBS and Investigation Discovery (ID), such as "How to Identify a Cult", "The Family", "Deadly Cults", etc.

## EVALUATING ADOLESCENTS WITH SEXUAL BEHAVIOR PROBLEMS: WHAT THE ASI DATABASES TELL US (parts 1 & 2) – Bret White, PhD

This presentation will provide clinicians with information regarding assessing adolescents with sexual behavior problems. The presentation will begin by reviewing foundation guidelines needed to assess adolescents with sexual behavior problems. Then the presentation will review developmental issues and examine the 10 Clusters of Motivators as outlined by Phil Rich. Finally will provide objective data from the ASI data base to help clinicians differentiate the cluster of motivators.

This presentation will help conference attends and mental health clinicians understand adolescents with sexual behavior problems motivators to offend, as well as, develop objective ways to differentiate the motivators.

### *Learning Objectives*

- Describe Phil Rich's 10 categories of Motivators to Offend
- Understand the need to objectively assess our clients
- Identify the percentage of youth with sexual interest in children

*Some topics that will be discussed:* Assessing adolescents with sexual behavior problems; foundation guidelines needed to assess; developmental issues; 10 categories of motivators to offend; objective data from ASI database; percentage of youth with sexual interest in children; develop objective ways to differentiate motivators, etc.

#### About Bret White



Dr. Bret White is the CEO of Abel Screening Inc. He provides trains to ASI'S network of therapists on the clinical interpretation of the ASI products. He has been treating people who sexually abuse children since 1989 and is a clinical member of the Association for the Treatment of Sexual Abusers. Dr. White speaks nationally at trainings and conferences on treatment issues for people who fail to observe sexual boundaries.

He was awarded his Doctoral Degree from the Institute for Clinical Social Work and earned his Masters Degree in Social Work from the University of Kansas.

#### POST TRAUMATIC STRESS DISORDER TREATMENT – Ahmed Dajngi, PsyD, CCBT, CSMS

Participants will be able to translate knowledge to practice through case studies presented. Presentation will focus on individual journey and evidence based information on causes, assessment, and treatment of traumatic stress disorders. The audience will learn different treatment philosophies treatment frame issues, Treatment of various durations and intensities will be discussed and the importance of the therapeutic relationship to the treatment will be stressed; discussion of relational approaches will be interwoven throughout the presentation.

*Some topics that will be discussed:* Immediate & delayed onset, diagnosis of trauma, types of PTSD (acute, severe acute, chronic), formal evaluations & interviews (ADIS, SI-PTSD, PSS-I, etc.), self report questionnaires, culturally & ethically susceptible populations, estimated risk for PTSD development, PTSD in witnesses, children with life-threatening illness, shooting/stabbing victims, sexual assault, physical assault, rape, natural disasters, etc., medical and non-medical treatment, various treatment modalities, etc.

#### MOTIVATIONAL INTERVIEWING - Ahmed Dajngi, PsyD, CCBT, CSMS

This seminar is designed to provide participants with knowledge and skills in Motivational Interviewing and the Stage of Change Model. Scenarios and case studies are tailored to professionals to use with clients who are struggling with and resisting behavioral change. Through lecture, discussion, and practice, participants will learn and practice actual communication tools and techniques to employ in practice settings.

#### About Ahmed Djangi



Dr. Djangi has been a member of NAFC since 2004, and is a Certified Cognitive Behavioral Therapist and Certified Sentence Mitigation Specialist.

He is a National Board Certified Counselor and a License Clinical Professional Counselor in Chicago, Illinois. He is the Director of Field Operations for Chicago Department of Family and Support Services. He supervises staff of about 45 professionals serving Chicago's most needy residents with over 35,000 face to face assessments each year. He earned his Master's in Counseling Psychology and Doctorate in Clinical Psychology to better serve his clients. He considers himself an advocate for underprivileged and has served in impoverished communities throughout his professional life working in Tribal, City, State, and in collaboration with Federal entities. He has years of experience in training and advocacy, and his specialties are: Psychotherapy, counseling, substance abuse, diversity issues and treatment, supervision, and program development.

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## MEDICAL IMPLICATIONS FOR VICTIMS OF HUMAN TRAFFICKING – Theresa Flores, MS

Hear the results of a three year study conducted with survivors of human trafficking from all across the US. These captivating results of what trafficking does to a person's mentally and physically will shock you. This workshop will teach the audience a more in depth looks at the effects of trafficking upon a person and what can be done to help survivors to heal.

Some topics that will be discussed: Mindset of a victim, physical and emotional implications of human trafficking upon a victim. Participants will have the opportunity to ask the presenter, a survivor as well as Licensed Social Worker, direct questions to gain a better grasp of the concept of trafficking and its implications.

## LOOK BENEATH THE SURFACE: THE TRUE STORY OF DOMESTIC MINOR SEX TRAFFICKING – Theresa Flores, MS

Theresa Flores kept a dark, deep secret for over twenty years. A secret that once told, would begin to wake up our society, change archaic mindsets and unjust laws. It wasn't until she was studying to be a counselor that she became empowered to find her voice after all the years of victimization. Simultaneously she learned that there were thousands of other "Theresa's" out there going through the same hell she had once endured. Being sold nightly to strange men for sex.

Ms. Flores will discuss how it is that no one saw the signs of a child being trafficked and her path of survival. It is a story that will make you angry, cry and laugh and give you hope that we can help others from this horror. Learn the red flags of a person being trafficked, the emotional implications this has on victims and how to help them heal.

Participants will also learn how to prevent trafficking from occurring and what they can do to stop it from continuing.

### About Theresa Flores



Ms. Flores has been a licensed Social Worker for over twenty years. She received a Master's in Counseling Education from University of Dayton and a Bachelor's of Social Work from Ball State University. Ms. Flores was appointed to the Ohio Attorney General's Human Trafficking Commission in 2009 and has testified before the Ohio House and Senate in supports of Human Trafficking Legislation. Her efforts were a major part of the success of these bills being passed into laws. Additionally, the "Theresa Flores Law" was passed in Michigan that eliminates the statute of limitation for children who have been trafficked.

Flores is a survivor of domestic child sex trafficking and was sold in an underground crime ring in an upper middle class suburb outside Detroit from the time she was 15-17 years old. She now works with other survivors and is the Assistant Investigator with Global Centurion researching the mental and physical health problems of over 200 domestic trafficking survivors. The study entitled, "The Health Consequences of Human Trafficking" will provide best practices and systemic recommendations for health care providers.

She has received many awards including the University of Dayton's Alumni Association 2013 Christian Service Award for her work with S.O.A.P. In January 2012 at the State of the State Address, Ms. Flores received The Courage Award from Ohio Governor Kasich for her work in human trafficking.

Ms. Flores was featured by the National Underground Railroad Freedom Center Museum in a traveling exhibit entitled, Invisible Slavery and has published four books, "The Sacred Bath" and "The Slave Across the Street" (in the UK and US) and "Slavery in the Land of the Free- a Student's Guide to Modern Day Slavery". The audio version of her memoir was nominated for The 2011 Audie Award, being in the top 5 of all memoirs and biographies and also has been on the Wall Street Journal and USA Today Best Seller list for e-books several times.

Ms. Flores was the featured in a short documentary, "The Girl Next Door", which has won many awards at film festivals all across the U.S.

Her story has been seen on The Today Show, MSNBC: "Sex Slaves-The Teen Trade", the 700 Club, CNN/HLN, Glenn Beck's "For the Record" as well as many local and national radio shows. Her national rescue mission- S.O.A.P. has been featured on Dateline, Nightline and America's Most Wanted.

## GENDER BIAS & WOMEN WHO SEXUALLY ABUSE – Mark Hagler, MA

This workshop will focus on some of the influences that result in gender bias involved in how we view this unique population and the implications on treatment. Participants will leave this presentation with a better understanding of how women respond to sex offender specific treatment differently from their male counterparts. The presenter hopes to expand the awareness of those who attend the seminar and awaken a fresh perspective on some of the ways that we have been influenced in viewing this population as well as to highlight some successful approaches to treatment.

*Some topics that will be discussed:* Sexual abuse of boys by males and females, incidents in the impaired population, sexual abuse stats, female sex offenders, sexual predators, public reactions to male vs. female sex offenders, differences-implications on treatment, disturbing trends & impact of the media, core concepts of sex offender treatment, Four Phase Treatment Model, integration, relapse prevention, resources on female sex offenders, co-morbid issues, sexual history, etc.

### About Mark Hagler



Mark S. Hagler is a Licensed Clinical Professional Counselor who graduated from the Illinois School of Professional Psychology in 1999 with a Master of Arts in Counseling Psychology. He spent 14 years working as a therapist for the Center on Deafness where he did individual, group and family therapy with clients who were deaf and hard of hearing; while maintaining his own private practice for over ten years. He spent six years at Alexian Bros. Behavioral Health Hospital where he worked with clients throughout several units of the hospital and spent two years working in the Clinical Access department assessing patients for treatment. Mark currently works as the Clinical Director at CYN Counseling Center where he runs the Sex Offender program as a Licensed Sex Offender Treatment Provider and Evaluator.

## NEURO-PSYCHOPATHOLOGICAL ASPECTS OF JUVENILE DELINQUENCY – Ann Leonard-Zabel, DEd, CCCJS, CCJSOTS, Diplomate

This presentation will discuss the neuropsychological aspects of juvenile delinquency among neurotypical and neurotypical youth. Discussion will focus on defining criminal behavior and juvenile delinquency. The origins of juvenile criminal behavior will be discussed involving (a) neuro-developmental risk factors, (b) neurophysiology and psychopathology including central nervous system differences, hemispheric asymmetrical differences, and frontal and amygdala dysfunctions, and (c) neuropsychological assessments to assist with evaluating juvenile delinquency - competency to stand trial and possible interventions/treatment approaches with juveniles from a neuro-educational perspective.

### *Learning Objectives:*

After completing the presentation, professionals should be able to:

- Have an understanding of juvenile delinquency impacted by neuro-psychopathological atypical development
- Discuss the evidence (definitions) for Juvenile delinquency
- Explain the neurobiological and psychopathological aspects of Juvenile Delinquency
- Describe the various measures of Neuropsychological/Competence to Stand Trial Approaches and possible Treatment Interventions.

*Some topics that will be discussed:* Neuropsychological aspects of juvenile delinquency among neurotypical & neurotypical youth, defining criminal behavior & juvenile delinquency, neuro-developmental risk factors, neurophysiology & psychopathology, central nervous system differences, hemispheric asymmetrical differences, frontal & amygdala dysfunctions, neuropsychological assessments, competency to stand trial, possible interventions/treatment approaches with juveniles from a neuro-educational perspective, understanding of juvenile delinquency impacted by neuro-psychopathological atypical development, etc.

## About Ann Leonard-Zabel



Dr. Leonard-Zabel has been a member of NAFC since 2001, and is a Clinically Certified Criminal Justice Specialist, Clinically Certified Juvenile Sex Offender Treatment Specialist, and Diplomate.

Dr. Leonard-Zabel received her Doctoral Degree in Child and Youth Studies-Special Services and Exceptional Education with a focus on Attention-Deficit/Hyperactivity Disorder and Neuropsychology from Nova Southeastern University, a Certificate of Advance Graduate Studies in School Psychology from the University of Massachusetts in Boston, a Masters of Education in Clinical Counseling coupled with a Paralegal Studies concentration from Bridgewater University and a Bachelor of Arts in Behavioral and Biological Anthropology with a concentration in the Pre-Medical Sciences from the University of Massachusetts/Boston. She is a full professor of Psychology at Curry College in Massachusetts. In addition, she owns and operates a private clinic specializing in School Psychology/School Neuropsychology and Clinical Forensic Counseling providing assessments, consultation, and trainings to schools, families, clinics, law firms, and courts locally, nationally, and internationally. She holds diplomat and fellow certificates/certifications in the field of Neuropsychology, Forensic Counseling, Clinical Counseling, Psychotherapy, Addictions, Cognitive-Behavioral Therapy, Disability Analysis, and Homeland Security. Last year she was recognized in the American Psychological Association-Monitor on Psychology Journal under the personality and achievement section. This year she was awarded the Distinguished Leadership Circle of Directors from the American Board of Disability Analysts and the title of Honorary Founding Faculty Member for the American College of Disability Analysts. Dr. Leonard-Zabel was asked and unanimously elected to serve on the Learning Disabilities Worldwide Board of Directors (LDW). Dr. Leonard-Zabel was the opening Keynote Speaker in 2016 for the Learning Disabilities Worldwide Congress in London, England. Recently, she gave a TEDx talk for the IBCESS organization on the Cerebral Orchestra of Emotions. She serves on three national and international editorial boards in the areas of Psychology and Disability Analysis. She was awarded the Curry College Excellence in Teaching "Researcher of the Year 2015". In addition, Dr. Leonard-Zabel received the "Person of the Year 2015" from Curry College acknowledging excellence in teaching, mentorship, leadership and community service. Dr. Leonard-Zabel presents nationally and internationally on an on-going basis.

## SUBSTANCE ABUSE TREATMENT & BEHAVIORAL MODIFICATIONS STRATEGIES FOR ADOLESCENTS - Wanda Brown-Ramseur, PhD, CCSOTS & Janet Oliver White, D. Min-CC

With the ever changing requirements and guidelines set forth by Medicaid and state officials, it can be difficult for residential treatment providers to stay ahead of the race. It is well known that excellent service providers are heard of usually through word of mouth. Programs must shine and work very hard to stay ahead of the pack. This empowerment program can provide insight on how to simply stay in business and provide an effective service. The program will require accountability for all team members, address employee performance, and most importantly, address integrity. By touching each of these key components, quality of service will assure that the residential program is spoken of as the program to place a child who is in trouble.

SEARCH and REFOCUS is a person-centered "accountability concept" that requires the Client and Staff to be actively involved and responsible for the success of achieving the identified specified goal in the Person Centered Plan (PCP). It is a program that ultimately hopes to bring the goals on the PCP alive. By following the simple guidelines of this program, families will see greater customer success, quality assurance and excellent service delivery ranging from the Program Owner/ Director, the Licensed Professional, Clinical and Non-Clinical Staff. Everyone becomes a winner when this simple but effective program is followed.

### *Learning Objectives:*

- To teach strategies to use the "family sculpture" to demonstrate the dynamics of the family trap that involves substance abuse and violence
- To teach a daily commitment plan that involves visual, verbal, written and positive affirmation for adolescents to use as a guide in taking steps toward addressing the substance use and other associated behaviors
- To educate about new strategies and perspectives for teaching pro-social skills to adolescents

- To teach the adolescent how to make daily commitments that involve visual, verbal, written and positive affirmations as the first step to begin the process of taking deliberate action towards successful change and treatment discharge.
- To share a new perspective of the group process by empowering the adolescent to take ownership of his/her problems
- To teach creative strategies on how to educate and engage parents in brief family intervention sessions.
- To help direct care staff to acquire clinical skills in the areas of understanding diagnosis, appropriate methods for treating disorders, and offering support to the families who raise them
- Will increase the awareness of understanding the first step for adolescents to stop using drugs is to develop Pro- Social Skills
- Will learn how to interact more effectively with adolescents by evaluating their own personal belief systems
- Will understand the dynamics and differences of habilitated prevention and treatment for adolescents because they are learning in contrast to rehabilitation for adults who are relearning
- Will learn the importance of teaching the adolescent the importance of integrating planning into their daily schedule to set the environment helping them take control of their day.
- Will learn how to demonstrate professionalism and model healthy boundaries.
- Will learn how to use the Behavior Management System as a tool while the Consumer uses the "Anger Journal" as a Privilege Ticket
- Will learn how to utilize the information about family dynamics, and the Mental Health/Substance Abuse Diagnosis of the adolescent.
- Will learn how to use accountability projects as an alternative activity that will encourage and teach the adolescent how to embrace the traditional 12 Steps of Recovery.

Some topics that will be discussed: Accountability for all team members, addressing employee performance & integrity, achieving identified specified goals, "family sculpture", new strategies and perspectives for teaching pro-social skills, teaching adolescents to make daily commitments, creative strategies to educate & engage parents, interacting more effectively with adolescents, dynamics & differences of habilitated prevention & treatment, teaching adolescents to integrate planning into their daily schedule to set the environment, demonstrate professionalism and model healthy boundaries, Behavior Management System as a tool, etc.

*Some topics that will be discussed:* Accountability for all team members, addressing employee performance & integrity, achieving identified specified goals, "family sculpture", new strategies and perspectives for teaching pro-social skills, teaching adolescents to make daily commitments, creative strategies to educate & engage parents, interacting more effectively with adolescents, dynamics & differences of habilitated prevention & treatment, teaching adolescents to integrate planning into their daily schedule to set the environment, demonstrate professionalism and model healthy boundaries, Behavior Management System as a tool, etc.

**ADOLESCENT SEX OFFENDERS & CHILDREN W/ SEXUAL BEHAVIOR PROBLEMS: UNDERSTANDING & TREATING PERPETRATORS & VICTIMS OF SEXUAL ABUSE (parts 1 & 2) - Wanda Brown-Ramseur, PhD, CCSOTS**

Adolescent Sexual Offender is defined as a youth from 12 to 17 years of age, who commits any sexual acts with a person of any age against the victim's will without consent or in aggravation, explorative or a threatening manner.

Adolescents commit a significant number of the sexual assaults against children. The onset of sexual offending behavior in these children can be linked to numerous factors reflected in their experiences, exposure and for developmental deficits.

The family system includes the belief and expectations of its members and is the holding environment for the developing child. Some of the common characteristics seen in the family of juvenile sex offenders are emotional impoverishment, lack of appropriate affect, dangerous secrets, distorted attachments, and a history of disruption in care and function. Maladaptive Coping Styles are often multigenerational. Sex Offenders of all ages are characterized by denial, minimization and resistance.

This workshop will offer invaluable information and evidence based treatment frame focusing on how to apply trauma informed practical strategies to a comprehensive service delivery with a continuum of care for the juvenile sex offender.

This workshop will present a basic introduction for understanding both the development of the Juvenile Sex Offender and how to apply practical trauma informed strategies to a comprehensive service delivery with a continuum of care for the juvenile sex offender.

Participants will gain skills, learned effective interventions by gaining an understanding about the dynamics and common characteristics seen in the families of Juvenile Sex Offenders, Family Patterns, Childhood Trauma, and Child Development Adolescent Sex Offenders and how to examine the risk of the youth who sexually offend and the family

*Learning Objectives:*

Participants will learn how to implement effective prevention strategies by targeting specific dysfunctional behaviors:

- Thinking Errors, How to confront denial
- The Sequence of the Dysfunctional Behavioral Cycle, Cues for Reoffending
- High Risk Situations and Behaviors
- Maladaptive Coping responses
- Cognitive Restructuring, Victim's Empathy
- Participants will learn a Trauma Informed Comprehensive Service Delivery with a Continuum of Care Service
- Therapeutic Interventions for Families and Children in the Child Welfare System
- Treatment Issues Unique for children that have been removed from their home
- Participants will learn innovative skills and evidence based Therapeutic Interventions

*Some topics that will be discussed:* A Trauma Informed Treatment Care Protocol for Restoring Hope within Families. Juvenile sex offender development, trauma informed strategies, continuum of care, interventions, dynamics & common characteristics, family patterns, childhood trauma, thinking errors, denial, Dysfunctional Behavioral Cycle, high risk situations/behaviors, maladaptive coping skills, cognitive restructuring, victim empathy, etc.

#### About Wanda Brown-Ramseur



Dr. Brown-Ramseur has been a member of NAFC since 2006, and is a Clinically Certified Sex Offender Treatment Specialist.

Wanda BrownRamseur, LPCS, LCAS, NCC, CCS, CSOTS, is a clinician in private practice STEPS TOWARD SUCCESS, in Greensboro, Winston Salem and Burlington, NC that specializes in the treatment of attachment disorders, developmental and Historical trauma and women in trauma recovery. Wanda is currently under supervision to become a highly trained clinician in EMDR, and specific advance training in evidence based Trauma- Focused CognitiveBehavioral Therapy. Wanda practices EMDR as a comprehensive approach to psychotherapy, particularly as it applies to attachment disorders, Conversion Disorder, (Functional Neurological Symptom Disorder) and relationship issues, selfesteem, complex trauma, depression, aggressive anger, inappropriate sexual behaviors, Substance/ Prescription Medication Dependence and other Addictions Treatment Wanda offers Clinical Supervision, Professional Development Coaching and Test Preparation for Counselors seeking certification or licensure as a Substance Abuse Counselor. Wanda is known her clients for her remarkable way of reaching and teaching to the spirit level of the Client and providing client care that is unmatched in today's human service field.

#### About Janet Oliver White, D. Min-CC



As a seasoned Licensed Professional Counselor, Supervisor, and Doctor of Ministry specialized in Christian Counseling, Dr. Janet White has worked with children, adolescents, adults, and families to treat a variety of mental health conditions and has extensive experience counseling individuals with substance use disorders. She enjoys working with individuals 12 and older to treat mental health concerns, wellness counseling for active duty / veterans, college students, adults, couples and families. Janet utilizes several clinical approaches including the Matrix Model, Motivational Interviewing Techniques (MIT), Cognitive Behavioral Therapy (CBT), some skills in Dialectical Behavioral Therapy (DBT), Solution-Focused Techniques, Christian Counseling and Couples / Marriage Counseling to help her clients cope with life's challenges.

## NEED TO TALK TO KIDS/TEENS? CHILD ADULT RELATIONSHIP ENHANCEMENT (CARE) (parts 1 & 2) – Alicia Meyer, PhD, CSOTS

Child-Adult Relationship Enhancement (CARE) is a trauma-informed, field-initiated modification of specific positive parenting ideas. CARE is NOT a therapy program, nor is it limited to the parent-child relationship. CARE is simply a way for any adult to interact with any child. It is a set of skills for relating and building relationships. Through CARE, the child-adult relationship can be enhanced in just a short time in any setting and with a multitude of populations. CARE training is worthwhile if you are ever in a situation where you need a youth to cooperate. Examples: a nurse who needs to give a child a shot; a lawyer who needs to prep a child witness; a law enforcement officer who needs to maximize information gained from a youth; a counselor who needs to build rapport with a sexually exploited youth.

Through this program, participants learn strategies to interact with youth in such a way as to maximize benefits to the youth as well as maximize the potential for meeting broader professional goals.

### *Learning Objectives:*

- List the relationship building components of CARE (Qs & Ps)
- Explain the purpose of ignore skills.
- Apply “Minding Your Ps and Qs” in a play situation.
- Describe techniques for giving effective directions.
- Utilize the Broken Record technique.
- Identify strengths and challenges of using the CARE skills

*Some topics that will be discussed:* (CARE) is a trauma-informed, field-initiated modification of specific positive parenting ideas. Skills for relating & building relationships, situation requiring youth cooperation, i.e., lawyer prepping a child witness, law enforcement officer maximizing information gained from youth; counselor building rapport with sexually exploited youth, etc., interact with youth to maximize benefits to the youth and potential for meeting broader professional goals, techniques for giving effective directions, Broken Record technique, etc.

### About Alicia Meyer



Dr. Meyer has been a member of NAFC since 2015, and is a Certified Sex Offender Treatment Specialist.

Alicia Meyer, Ph.D. is a licensed clinical psychologist who has devoted the last decade of her career to the health and well-being of children, families, and trauma survivors. She graduated with honors from an Ivy League university (Brown) and was promptly accepted into a competitive graduate program in Washington, DC (Catholic University of America). During graduate school she earned a specialization in the “Children, Families, and Cultures” track and was awarded a fellowship through the prestigious Minority Fellowship Program. She gained specific training in cultural competency and has a personal and professional affinity with the culture of the military. In graduate school Dr. Meyer began to specialize in issues related to family violence and has published peer reviewed articles on this topic. To complete her graduate education, Dr. Meyer was accepted into the internship program at the Medical University of South Carolina (MUSC), an organization that is internationally recognized as experts and leaders in the field of trauma psychology. Inspired by the work she completed at MUSC, Dr. Meyer then devoted her post-doctoral training to the area of child abuse (and its related branches of parenting, family transitions/ reunification, etc.), in which she is now considered a clinical and forensic expert. Regarding the latter, she is experienced in writing forensic evaluations for both children and adults and in testifying in court.

Dr. Meyer then went on to become the Mental Health Director of the Tree House Child Assessment Center, the Child Advocacy Center in Montgomery County, MD. She established a training program there for psychology graduate students interested in the area of childhood trauma. She then became the Director of Mental Health at the Child Abuse Program at the Children's Hospital of the King's Daughters (CHKD) and completed her studies to become a National Trainer in Trauma Focused – Cognitive Behavioral Therapy (TF-CBT). There are approximately 68 National Trainers across the country. Simultaneously, Dr. Meyer founded Alicia's Place. Through this non-profit, Dr. Meyer utilizes a cognitive-behavioral, multi-systemic, empirically-validated approach to the psychological assessment and treatment of children, families, and trauma survivors.

## TRAUMA TREATMENT WITH CHILD & ADOLESCENT SURVIVORS OF HUMAN TRAFFICKING IN NEPAL – Roberta “Bobbie” Legg, MSW, CCJTS

Learn about how neurologically informed trauma treatment has been used through short and long-term therapy interventions with children and adolescents who have survived human trafficking in Nepal. Participants will identify bio-psychosocial impacts of complex developmental trauma and how neurologically informed evidence-based trauma therapy can be applied in an international setting. Discussions will include assessment and use of Evidence-based Practice within an unpredictable environment with a wide-range of ages, changing group size and differing levels of shared language.

### *Learning Objectives:*

- Participants will learn core components of Trauma Treatment
- Participants will be able to identify bio-psychosocial impacts of complex developmental trauma
- Participants will be able to recognize components of neurologically informed trauma therapy
- Participants will learn how a therapist can apply neurologically informed Evidence Based Practice in an international setting
- Participants will be able to describe how a therapist can apply trauma treatment within an unpredictable environment
- Participants will be able to identify techniques to build rapport in a short-period of time with limited shared language
- Participants will be able to discuss options for Needs Assessment and Outcome Measurement Tools
- Participants will discuss questions for ethics within international work

*Some topics that will be discussed:* neurologically informed trauma treatment, bio-psychosocial impacts of complex developmental trauma, Evidence-based Practice within an unpredictable environment, building rapport, needs assessment & outcome measurement tools, ethics, Treatment Principles, bio-psychosocial manifestations, TF-CBT Treatment Components, Distress Tolerance & Emotional Regulation, establishment of new use collaborative support, treatment planning, etc.

### About Roberta “Bobbie” Legg



Dr. Bobbie Legg's clinical work focuses on the treatment of child and adolescent survivors of childhood trauma and abuse. Dr. Legg has served as the Clinical Director for multiple residential treatment programs; she specializes in using neuroscience informed psychotherapy for trauma recovery. Training and practices include Cognitive Behavioral Therapy, Dialectical Behavioral Therapy, Addictions Recovery, Family Therapy, Play Therapy, Neuroscience, Cross-cultural Therapy, Psychodynamic Understandings, and Expressive Therapies including Sand Tray, Writing Therapy, and Art. In addition, Dr. Legg is a state and national speaker on Trauma Treatment, Dialectical Behavioral Therapy, Adolescent Treatment, Suicide Prevention and Adolescent Self-Expression.

Dr. Legg teaches in the Graduate School of Social Work at Arizona State University. Dr. Legg received Social Work degrees as a BSW, MSW, and PhD from Eastern Mennonite University, The Catholic University of America, and The Clinical Social Work Institute. Her training also includes completion of the Post-Graduate Trauma Treatment Program at the University of Maryland. Dr. Legg's research includes an ethnographic study of adolescent online social networking profiles.

Dr Legg's clinical work has included living and working with Native American communities, working with survivors of human trafficking in Nepal and over ten years of specialty work with inner-city youth and families. In her free time, she loves seeking out opportunities to grow and explore. Her personal interests blend yoga, outdoor adventure, the creative arts and adventure travel.

### TRAUMA & HOPE: A SURVIVOR'S STORY - Michael PFX Blakeman, MA

Mr. Blakeman will share his personal trauma history, giving real life examples of surviving and succeeding both personally and professionally despite a lifetime of trauma and other mental health struggles. Trauma symptoms,

causes and effects; prevalence; impact on development; trauma: symptoms in childhood and adulthood; avoidance symptoms are among the topics to be discussed.

Some topics that will be discussed: The ACEs study, survivors of childhood trauma, impact of trauma as adults, increased health risks, mental/physical consequences of lifetime exposure to violence & abuse, social, behavioral, cognitive, academic problems, neuropsychological alterations, childhood mortality and early death, etc.

#### About Michael PFX Blakeman



Michael PFX Blakeman has been a member of NAFC since 2012, and is a Certified Sex Offender Treatment Specialist.

Mr. Blakeman earned his Master of Arts in Psychology in 2001, but began working with youth with problematic sexual behaviors in February of 1999. He has been a leading provider of risk assessment services for more than ten years in Illinois and Indiana. In 2000, he completed academic research with juvenile sex offenders titled "The Impact of the Rapport Building Inventory on Bonding between Juvenile Sex Offenders and Staff". In 2010 he copyrighted "Blakeman's Graduate Program: An Advanced Residential Treatment Level and Phase System for the Treatment of Adolescent Males with Problematic Sexual Behaviors®" and in 2011 the "Psychosexual Evaluation and Risk Assessment (P.E.R.A.) ©". The idea for his "Rapport Building Inventory (RBI)" was born in 1996 and copyrighted in 2001.

Mr. Blakeman established Psychosexual Assessments and Sexuality Treatment (P.A.S.T.) LLC in July of 2011 to provide comprehensive risk assessment services and therapy for children and adolescents with maladaptive and/or predatory sexual behaviors. He consults agencies, courts and programs in the area of youth with sexually problematic behaviors. He is a member of the Association for the Treatment of Sexual Abusers (ATSA) as well as the Indiana Association for the Treatment of Sexual Abusers (IN-ATSA). Mr. Blakeman is a "Credentialed Sexually Abusive Youth Clinician (CSAYC)" through the Indiana Association of Juvenile Sexual Offender Practitioners (IN-AJSOP), a "Certified Sex Offender Treatment Specialist (CSOTS)" through National Association of Forensic Counselors (NAFC), a Certified Alcohol and Other Drug Abuse Counselor (CADC) through the Illinois Alcohol and Other Drug Abuse Professional Certification Association (IAODAPCA) Inc., is trained in administering, scoring and interpreting the Substance Abuse Subtle Screening Inventory (SASSI), certified in Mental Health First Aid USA, and trained in motivational interviewing, Trauma Focused Cognitive Behavioral Therapy (TF-CBT) and in working with children and adolescents with Asperger's Disorder and Reactive Attachment Disorder.

Mr. Blakeman worked with Dr. Helen Morrison (AUTHOR OF THE 2004 BOOK "MY LIFE AMONG THE SERIAL KILLERS: INSIDE THE MINDS OF THE WORLD'S MOST NOTORIOUS MURDERS") when he was hand-selected to be a member of her "Specialized Task Force Unit" while he was working as a therapist for Maryville Academy in Des Plaines, Illinois between 2002 and 2004. He has also been a certified clinician for the "National Youth Project Using Mini-bikes (NYPUM)", has presented at the Illinois Inter-Agency Athletic Association (I.I.A.A.), is trained on "Advanced Tools and Strategies for Building Attachment" through the Children's Bureau, Inc. and has been a certified instructor of "Nonviolent Physical Crisis Intervention" through the Crisis Prevention Institute (CPI).

As a psychosexual assessment specialist and consultant, Mr. Blakeman offers exceptional evaluation skills to those clients that have founded and unfounded allegations of problematic sexual behaviors. He has worked with clients that were burdened with fetishes, deviant arousal patterns, obsessive-compulsive sexual behaviors, criminal sexual fantasies and pedophilias.

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ONLINE: [Click Here to Register Today!](#)



NAFC 2018

# Annual Educational & Networking Conference

October 1-3, 2018 • Golden Nugget Las Vegas • 129 East Fremont Street, Las Vegas, NV 89101 • (702) 385-7111

Schedule, topics, and presenters subject to change without notice. Please visit our website often for an updated schedule.  
The most updated schedule will also be available at the Registration Table during the conference.

OCTOBER 1, 2018 DAY ONE A.M. AND P.M. SESSIONS				
Mark the workshops you attended for your personal records.				
6:00 AM	Registration Open	→	→	→
7:30 -8:30 AM	PRESIDENT'S Q&A, NETWORKING BREAKFAST BEL AIR (General Session & Breakfast)	→	→	→
9:00 AM -12:00 PM	GENERAL SESSION AND, KEYNOTE SPEAKER BEL AIR (General Session & Breakfast Room)	POLARIS Modern Day Slavery: From Forced Labor to Sexual Exploitation	POLARIS Modern Day Slavery: From Forced Labor to Sexual Exploitation	POLARIS Modern Day Slavery: From Forced Labor to Sexual Exploitation
12:00 PM -1:30 PM	Lunch on own	→	→	→
ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK
1:30 PM -3:00 PM	<p><b>THE LONG AWAITED MARRIAGE: SEXUAL ADDICTION "DISCOVERED" AS A DISEASE. "HARD" SCIENTIFIC EVIDENCE FINALLY EMBRACES THE "SOFT" CLINICAL EVIDENCE. PART ONE</b></p> <p>This all day workshop is Part ONE of a three day workshop. <b>PRE-REGISTRATION IS REQUIRED.</b></p> <p>This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) &amp; others, with evidenced-based clinical findings in NAFC subject matter areas: substance &amp; "process" or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders (especially addictions with mood disorders), (cont. below)</p>	<p><b>A PRESUMPTIVE SHOOTER</b></p> <p>How to identify an active shooter; identify warning signs of a potential shooter; surviving a mass shooting; indicators, stereotypes, etc; pre-attack indicators, fantasy stage, planning; active shooter responses; social changes; reporting a suspected active shooter; active shooter profiles; pathway to violence; encouraging open discussions; taking proactive steps to remain diligently aware, etc.</p> <p>_____ ATTENDED</p>	<p><b>AN UNDERSTANDING OF MATERNAL MENTAL ILLNESS IN THE CRIMINAL JUSTICE SYSTEM</b></p> <p>Identify clinical presentation of post-partum psychosis; maternal mental illness as a defense; connections between complex childhood trauma &amp; maternal mental illness; legal definition of insanity creating difficulty in the courtroom; expert testimony; women's reproductive mental health expert in the courtroom; challenges assigning insanity to a mother who takes the life of her child, etc.</p> <p>_____ ATTENDED</p>	<p><b>IT'S NOT JUST MY CELL PHONE BATTERY THAT'S ALWAYS LOW!</b></p> <p>Maintaining well-being; prevention of professional "burn-out"/vicarious trauma; self-assessment; causes-effects; identify best practices; treatment &amp; management of "burn-out" &amp; trauma with a specific portion covering treatment providers of human trafficking victims; culturally based theories; interventions incorporating family, colleagues &amp; organizations, resources &amp; tools for the provider, etc.</p> <p>_____ ATTENDED</p>
3:15 PM -4:45 PM	<p><b>THE LONG AWAITED MARRIAGE, PART ONE (CONT.)</b></p> <p>... trauma and stress related disorders; intake, evaluation, treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal "pleasure" pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior; DSM-5 considerations; Use of DSM-5 alternative model for personality disorders; Neurobiology of the brain "growl" of craving.</p>	<p><b>WHAT EVERY CLINICIAN SHOULD KNOW ABOUT THE LINK BETWEEN PET ABUSE AND FAMILY VIOLENCE</b></p> <p>Animal abuse links to: anti-social behaviors, sexual misconduct, violence, detachment, child/elder abuse, etc.; how to ask questions about animals in the family; trauma histories; how children who witness animal abuse are greater risk for becoming perpetrators of violence; family dynamics; child's immediate and long-term responses to witnessing animal abuse; mandated reporting laws, etc.</p> <p>_____ ATTENDED</p>	<p><b>ANGER MANAGEMENT</b></p> <p>Understanding the role anger plays in everyday life; how to provide concrete strategies to address anger; how to use anger; our goals as treatment providers; anger cycle; aggression cycle; anger and violence/bullying; pain underlying anger; how to effectively pursue anger management with a resistant client, growing anger epidemic statistics, etc.</p> <p>_____ ATTENDED</p>	<p><b>FORENSIC MENTAL HEALTH IN THE CRIMINAL JUSTICE SYSTEM</b></p> <p>Expert testimony, DSM V diagnosis, presenting your findings, testifying, specifiers of DSM diagnosis, various MH disorders clients present at trial (psychosis v. delirium, pure/partial malingering &amp; false imputation, borderline, histrionic, sociopathy, factitious disorder, etc.), citing references/empirical data/etiology at trial, trial prep, etc.</p> <p>_____ ATTENDED</p>
4:45 PM	END OF DAY ONE	→	→	→



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OCTOBER 2, 2018 DAY TWO A.M. SESSIONS				
Mark the workshops you attended for your personal records.				
6:00 AM	Registration Open	→	→	→
7:00 AM - 8:30 AM	NETWORKING BREAKFAST GENERAL SESSION ROOM	→	→	→
ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK
8:45 AM - 10:15 AM	<p><b>THE LONG AWAITED MARRIAGE: PART TWO</b></p> <p>This all day workshop is Part TWO of the workshop presented on Day One. <b>PRE-REGISTRATION IS REQUIRED.</b></p> <p>This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) &amp; others, with evidenced-based clinical findings in NAFC subject matter areas: substance &amp; "process" or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders (especially addictions with mood disorders), (<i>cont. below</i>)</p>	<p><b>SURVIVING SURVIVORS: MENTAL HEALTH PROFESSIONALS AND HUMAN TRAFFICKING</b></p> <p>Types &amp; venues of human trafficking; identify victims &amp; warning signs; reporting suspected trafficking; how victims can be trafficked; victim's mindset; PTSD, denial, trauma, etc; important roles as providers; communicating with the victim; gaining trust; immediate/mental health/legal &amp; other needs of the victim; enlisting the help of other professionals competent in human trafficking, victim's loyalties to perpetrator as a coping mechanism; memory loss/dissociation; building trust and relationship with the victim; sex &amp; labor trafficking, etc.</p> <p>_____ ATTENDED</p>	<p><b>EVALUATING ADOLESCENTS WITH SEXUAL BEHAVIOR PROBLEMS: WHAT THE ASI DATABASES TELL US (Part 1 of 2)</b></p> <p>Assessing adolescents with sexual behavior problems; foundation guidelines needed to assess; developmental issues; 10 categories of motivators to offend; objective data from ASI database; percentage of youth with sexual interest in children; develop objective ways to differentiate motivators, etc.</p> <p>_____ ATTENDED</p>	<p><b>POST TRAUMATIC STRESS DISORDER TREATMENT</b></p> <p>Immediate &amp; delayed onset, diagnosis of trauma, types of PTSD (acute, severe acute, chronic), formal evaluations &amp; interviews (ADIS, SI-PTSD, PSS-I, etc.), self report questionnaires, culturally &amp; ethically susceptible populations, estimated risk for PTSD development, PTSD in witnesses, children with life-threatening illness, shooting/stabbing victims, sexual assault, physical assault, rape, natural disasters, etc., medical and non-medical treatment, various treatment modalities, etc.</p> <p>_____ ATTENDED</p>
10:30 AM - 12:00 PM	<p><b>THE LONG AWAITED MARRIAGE: PART TWO (CONT.)</b></p> <p>... trauma and stress related disorders; intake, evaluation, treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal "pleasure" pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior; DSM-5 considerations; Use of DSM-5 alternative model for personality disorders; Neurobiology of the brain "growl" of craving.</p>	<p><b>RAISE YOUR FORENSIC SEXUAL IQ ATTENTION: Some media may be very sexually explicit.</b></p> <p>Builds around Dr. Eichel's 2017 Keynote "What Would Freud Do? The Science of Sex, Sex Therapy, &amp; Sex Offender Treatment."; examine prior knowledge about sex/sexuality; receive baseline "score" on structured sexual knowledge inventory (pre-test); examine increase in sexual knowledge resulting from this workshop (post-test); distinguish facts, beliefs, opinions; how sex/sexuality issues impacts forensic counselors work with forensic populations; sexual misinformation/anxiety; common myths; positive client impact as a forensic specialist, etc.</p> <p>_____ ATTENDED</p>	<p><b>EVALUATING ADOLESCENTS WITH SEXUAL BEHAVIOR PROBLEMS: WHAT THE ASI DATABASES TELL US (Part 2 of 2)</b></p> <p>Assessing adolescents with sexual behavior problems; foundation guidelines needed to assess; developmental issues; 10 categories of motivators to offend; objective data from ASI database; percentage of youth with sexual interest in children; develop objective ways to differentiate motivators, etc.</p> <p>_____ ATTENDED</p>	<p><b>HIPAA LAWS &amp; OMNIBUS UPDATE</b></p> <p>HIPAA breaches, federal HIPAA/HITECH/IMNIBUS regulations, state privacy laws, what constitutes a breach/exceptions, good computer/cell phone practices, reporting privacy breaches, disclosure of patient health information (PHI), notice of privacy practices, viewing, downloading, copying, faxing of PHI, disciplinary actions, security and different types of security under HIPAA, malware controls for e-PHI, security "dont's", portable devices and data backup of e-PHI, American Recovery and Reinvestment Act and PHI, minimum privacy violation action, etc.</p> <p>_____ ATTENDED</p>
12:00 PM - 1:30 PM	Lunch on own	→	→	→



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OCTOBER 2, 2018

DAY TWO

P.M. SESSIONS

Mark the workshops you attended for your personal records.

ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK
1:30 PM -3:00 PM	<p><b>THE LONG AWAITED MARRIAGE: PART TWO (CONT.) PRE-REGISTRATION IS REQUIRED.</b></p> <p>Continued from morning session: This all day workshop is Part TWO of the workshop presented on Day One.</p>	<p><b>MEDICAL IMPLICATIONS FOR VICTIMS OF HUMAN TRAFFICKING</b></p> <p>Hear the results of a three year study conducted with survivors of human trafficking from all across the US. These captivating results of what trafficking does to a person's mentally and physically will shock you. This workshop will teach the audience a more in depth looks at the effects of trafficking upon a person and what can be done to help survivors to heal. Mindset of a Victim, Physical and Emotional Implications of Human Trafficking upon a victim, Participants will have the opportunity to ask the presenter, a survivor as well as Licensed Social Worker, direct questions to gain a better grasp of the concept of trafficking and its implications.</p>	<p><b>GENDER BIAS &amp; WOMEN WHO SEXUALLY ABUSE</b></p> <p>Sexual abuse of boys by males and females, incidents in the impaired population, sexual abuse stats, female sex offenders, sexual predators, public reactions to male vs. female sex offenders, differences-implications on treatment, disturbing trends &amp; impact of the media, core concepts of sex offender treatment, Four Phase Treatment Model, integration, relapse prevention, resources on female sex offenders, co-morbid issues, sexual history, etc.</p>	<p><b>CULTURAL COMPETENCE: UNDERSTANDING MYSELF SO I CAN BETTER SERVE YOU (part 1 of 2)</b></p> <p>Understanding cultural competence outside of the classroom, what it is and what it is not; how differences both inhibits and strengthens our interactions; strategies to improve cultural competence; explore bias and assumptions about cultures; race, various types of biases; micro-aggressions; serving diverse communities; ethical vs. unethical practices; avoiding potential missteps; cultural humility; providing interventions that align with your client's values; assessing needs; prioritizing risk, etc.</p>
	↓	_____ ATTENDED	_____ ATTENDED	_____ ATTENDED
3:15 PM -4:45 PM	<p><b>THE LONG AWAITED MARRIAGE: PART TWO (CONT.)</b></p> <p>This all day workshop is Part TWO of the workshop presented on Day One.</p>	<p><b>NEURO-PSYCHOPATHOLOGICAL ASPECTS OF JUVENILE DELINQUENCY</b></p> <p>Neuropsychological aspects of juvenile delinquency among neurotypical &amp; neurotypical youth, defining criminal behavior &amp; juvenile delinquency, neuro-developmental risk factors, neurophysiology &amp; psychopathology, central nervous system differences, hemispheric asymmetrical differences, frontal &amp; amygdala dysfunctions, neuropsychological assessments, competency to stand trial, possible interventions/treatment approaches with juveniles from a neuro-educational perspective, understanding of juvenile delinquency impacted by neuro-psychopathological atypical development, etc.</p>	<p><b>SUBSTANCE ABUSE TREATMENT &amp; BEHAVIORAL MODIFICATIONS STRATEGIES FOR ADOLESCENTS</b></p> <p>Accountability for all team members, addressing employee performance &amp; integrity, achieving identified specified goals, "family sculpture", new strategies and perspectives for teaching pro-social skills, teaching adolescents to make daily commitments, creative strategies to educate &amp; engage parents, interacting more effectively with adolescents, dynamics &amp; differences of habilitated prevention &amp; treatment, teaching adolescents to integrate planning into their daily schedule to set the environment, demonstrate professionalism and model healthy boundaries, Behavior Management System as a tool, etc.</p>	<p><b>CULTURAL COMPETENCE: UNDERSTANDING MYSELF SO I CAN BETTER SERVE YOU (part 2 of 2)</b></p> <p>Understanding cultural competence outside of the classroom, what it is and what it is not; how differences both inhibits and strengthens our interactions; strategies to improve cultural competence; explore bias and assumptions about cultures; race, various types of biases; micro-aggressions; serving diverse communities; ethical vs. unethical practices; avoiding potential missteps; cultural humility; providing interventions that align with your client's values; assessing needs; prioritizing risk, etc.</p>
		_____ ATTENDED	_____ ATTENDED	_____ ATTENDED
4:45 PM	<b>END OF DAY TWO</b>	→	→	→



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OCTOBER 3, 2018 DAY THREE A.M. SESSIONS				
Mark the workshops you attended for your personal records.				
6:00 AM	Registration Open	→	→	→
7:00 AM - 8:30 AM	CONFERENCE CLOSING BREAKFAST GENERAL SESSION ROOM	→	→	→
ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK
8:45 AM - 10:15 AM	<p><b>THE LONG AWAITED MARRIAGE: PART THREE</b></p> <p>This all day workshop is Part THREE of the workshop presented on Day One. <b>PRE-REGISTRATION IS REQUIRED.</b></p> <p>This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) &amp; others, with evidenced-based clinical findings in NAFC subject matter areas: substance &amp; "process" or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders (especially addictions with mood disorders), (<i>cont. below</i>)</p>	<p><b>MOTIVATIONAL INTERVIEWING</b></p> <p>This seminar is designed to provide participants with knowledge and skills in Motivational Interviewing and the Stage of Change Model. Scenarios and case studies are tailored to professionals to use with clients who are struggling with and resisting behavioral change. Through lecture, discussion, and practice, participants will learn and practice actual communication tools and techniques to employ in practice settings.</p> <p>_____ ATTENDED</p>	<p><b>LOOK BENEATH THE SURFACE: THE TRUE STORY OF DOMESTIC MINOR SEX TRAFFICKING</b></p> <p>After years of victimization, Ms. Flores learned thousands of others are going through the same hell she endured, being sold nightly to strange men for sex. She was studying to be a counselor when she became empowered to find her voice. Ms. Flores will discuss how it is that no one saw the signs of a child being trafficked &amp; her path of survival. Learn the red flags of a person being trafficked, emotional implications for victims &amp; how to help them heal, how to prevent trafficking &amp; what they can do to stop it from continuing.</p> <p>_____ ATTENDED</p>	<p><b>ADOLESCENT SEX OFFENDERS &amp; CHILDREN W/ SEXUAL BEHAVIOR PROBLEMS: UNDERSTANDING &amp; TREATING PERPETRATORS &amp; VICTIMS OF SEXUAL ABUSE Part 1 of 2</b></p> <p>A Trauma Informed Treatment Care Protocol for Restoring Hope within Families. Juvenile sex offender development, trauma informed strategies, continuum of care, interventions, dynamics &amp; common characteristics, family patterns, childhood trauma, thinking errors, denial, Dysfunctional Behavioral Cycle, high risk situations/behaviors, maladaptive coping skills, cognitive restructuring, victim empathy, etc.</p> <p>_____ ATTENDED</p>
10:30 AM - 12:00 PM	<p><b>THE LONG AWAITED MARRIAGE: PART THREE (CONT.)</b></p> <p>... trauma and stress related disorders; intake, evaluation, treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal "pleasure" pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior; DSM-5 considerations; Use of DSM-5 alternative model for personality disorders; Neurobiology of the brain "growl" of craving.</p>	<p><b>POST TRAUMATIC STRESS DISORDER TREATMENT</b></p> <p>Immediate &amp; delayed onset, diagnosis of trauma, types of PTSD (acute, severe acute, chronic), formal evaluations &amp; interviews (ADIS, SI-PTSD, PSS-I, etc.), self report questionnaires, culturally &amp; ethically susceptible populations, estimated risk for PTSD development, PTSD in witnesses, children with life-threatening illness, shooting/stabbing victims, sexual assault, physical assault, rape, natural disasters, etc., medical and non-medical treatment, various treatment modalities, etc.</p> <p>_____ ATTENDED</p>	<p><b>FORENSIC MENTAL HEALTH IN THE CRIMINAL JUSTICE SYSTEM</b></p> <p>Expert testimony, DSM V diagnosis, presenting your findings, testifying, specifiers of DSM diagnosis, various MH disorders clients present at trial (psychosis v. delirium, pure/partial malingering &amp; false imputation, borderline, histrionic, sociopathy, factitious disorder, etc.), citing references/empirical data/etiology at trial, trial prep, etc.</p> <p>_____ ATTENDED</p>	<p><b>ADOLESCENT SEX OFFENDERS &amp; CHILDREN W/ SEXUAL BEHAVIOR PROBLEMS: UNDERSTANDING &amp; TREATING PERPETRATORS &amp; VICTIMS OF SEXUAL ABUSE Part 2 of 2</b></p> <p>A Trauma Informed Treatment Care Protocol for Restoring Hope within Families. Juvenile sex offender development, trauma informed strategies, continuum of care, interventions, dynamics &amp; common characteristics, family patterns, childhood trauma, thinking errors, denial, Dysfunctional Behavioral Cycle, high risk situations/behaviors, maladaptive coping skills, cognitive restructuring, victim empathy, etc.</p> <p>_____ ATTENDED</p>
12:00 PM - 1:30 PM	Lunch on own	→	→	→



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OCTOBER 3, 2018

DAY THREE

P.M. SESSIONS

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ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK
1:30 PM -3:00 PM	<p><b>THE LONG AWAITED MARRIAGE: PART THREE (CONT.)</b></p> <p>Continued from morning session: This all day workshop is Part THREE of the workshop presented on Day One.</p> <p style="text-align: center;">↓</p>	<p><b>NEED TO TALK TO KIDS/TEENS? CHILD ADULT RELATIONSHIP ENHANCEMENT (CARE) Part 1 of 2</b></p> <p>(CARE) is a trauma-informed, field-initiated modification of specific positive parenting ideas. Skills for relating &amp; building relationships, situation requiring youth cooperation, i.e., lawyer prepping a child witness, law enforcement officer maximizing information gained from youth; counselor building rapport with sexually exploited youth, etc., interact with youth to maximize benefits to the youth and potential for meeting broader professional goals, techniques for giving effective directions, Broken Record technique, etc.</p> <p style="text-align: right;">_____ ATTENDED</p>	<p><b>MOTIVATIONAL INTERVIEWING</b></p> <p>Participants will be able to translate knowledge to practice through case studies presented. Presentation will focus on individual journey and evidence based information on causes, assessment, and treatment of traumatic stress disorders. The audience will learn different treatment philosophies treatment frame issues, Treatment of various durations and intensities will be discussed and the importance of the therapeutic relationship to the treatment will be stressed; discussion of relational approaches will be interwoven throughout the presentation.</p> <p style="text-align: right;">_____ ATTENDED</p>	<p><b>TRAUMA &amp; HOPE: A SURVIVOR'S STORY</b></p> <p>Presenter's personal trauma history will be used; real life examples of surviving and succeeding despite trauma; trauma symptoms, causes &amp; effects; prevalence; impact on development; trauma: symptoms in childhood &amp; adulthood; avoidance symptoms; The ACEs study, survivors of childhood trauma, impact of trauma as adults, increased health risks, mental/physical consequences of lifetime exposure to violence &amp; abuse, social, behavioral, cognitive, academic problems, neuropsychological alterations, childhood mortality and early death, etc.</p> <p style="text-align: right;">_____ ATTENDED</p>
3:15 PM -4:45 PM	<p><b>THE LONG AWAITED MARRIAGE: PART THREE (CONT.)</b></p> <p>This all day workshop is Part THREE of the workshop presented on Day One.</p> <p style="text-align: center;">_____</p>	<p><b>NEED TO TALK TO KIDS/TEENS? CHILD ADULT RELATIONSHIP ENHANCEMENT (CARE) Part 2 of 2</b></p> <p>(CARE) is a trauma-informed, field-initiated modification of specific positive parenting ideas. Skills for relating &amp; building relationships, situation requiring youth cooperation, i.e., lawyer prepping a child witness, law enforcement officer maximizing information gained from youth; counselor building rapport with sexually exploited youth, etc.,</p> <p style="text-align: right;">_____ ATTENDED</p>	<p><b>TRAUMA TREATMENT WITH CHILD &amp; ADOLESCENT SURVIVORS OF HUMAN TRAFFICKING IN NEPAL</b></p> <p>neurologically informed trauma treatment, biopsychosocial impacts of complex developmental trauma, Evidence-based Practice within an unpredictable environment, building rapport, needs assessment &amp; outcome measurement tools, ethics, Treatment Principles, biopsychosocial manifestations, TF-CBT Treatment Components, Distress Tolerance &amp; Emotional Regulation, establishment of new use collaborative support, treatment planning, etc.</p> <p style="text-align: right;">_____ ATTENDED</p>	<p><b>More Workshops are currently being reviewed for scheduling. This schedule will be updated frequently as each review is complete.</b></p>
4:45 PM	<p><b>END OF CONFERENCE</b></p> <p style="text-align: center;">→</p>	<p style="text-align: center;">→</p>	<p style="text-align: center;">→</p>	

Thank you for attending the NAFC 2018 *Annual Educational & Networking Conference*

**Please remember to:**

- Complete the Conference Evaluation Form and return it to the Registration Table
- Return all Workshop Evaluation Forms to the Registration Table
- Pick up your CE certificate from the Registration Area!

[www.ForensicCounselor.org](http://www.ForensicCounselor.org)  
[NAFC@ForensicCounselor.org](mailto:NAFC@ForensicCounselor.org)

PO Box 8827, Fort Wayne, IN 46898  
 260-426-7234 – P      260-426-7431 – F



NATIONAL ASSOCIATION OF FORENSIC COUNSELORS  
**2018 CONFERENCE REGISTRATION FORM**



**REGISTER ONLINE** Questions? Contact us at 260-426-7234 or [NAFC@ForensicCounselor.org](mailto:NAFC@ForensicCounselor.org) . Visit our website for more conference information!

**I AM ATTENDING:**

All three days     I am only attending:    \_\_\_ Mon. 10/1    \_\_\_ Tues. 10/2    \_\_\_ Wed. 10/3

**ARE YOU AN NAFC MEMBER?**

No     Yes, NAFC Certification No.: \_\_\_\_\_

**METHOD OF PAYMENT: (MC/Visa/Discover only - NO AMERICAN EXPRESS)**

Check/Money Order enclosed     P.O. #, must accompany registration \_\_\_\_\_

CC No: \_\_\_\_\_ Exp. Date: \_\_\_\_\_ Sec. Code: \_\_\_\_\_

Amount to Charge: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PLEASE SEND PAYMENT TO:**

**MAIL:** NAFC, PO Box 8827, Fort Wayne, IN 46898

**FAX:** 260-426-7431

**E-MAIL:** [NAFC@ForensicCounselor.org](mailto:NAFC@ForensicCounselor.org)

or [REGISTER ONLINE](#)

**REGISTRATION INFORMATION**

Name as you would like it to appear on CE certificate (NAFC reserves the right to limit the number of acronyms after a name for space)

Mailing Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Contact Phone Number \_\_\_\_\_ Profession, i.e., social work, probation/parole, etc. \_\_\_\_\_ E-mail Address (required) \_\_\_\_\_

**FULL CONFERENCE REGISTRATION FEES:**

**ONE DAY REGISTRATION FEES:**

	Before August 30 <sup>th</sup>	After August 30 <sup>th</sup>		
NAFC Members:	\$250.00	\$325.00	Monday, October 1 <sup>st</sup> :	\$150.00
Non-Members:	\$250.00	\$375.00	Tuesday October 2 <sup>nd</sup> :	\$125.00
			Wednesday October 3 <sup>rd</sup> :	\$125.00

**Refund/Cancellation Policy**

Written notification of registration cancellation must be received in writing by NAFC no later than August 30, 2018 in order to be considered for a refund. All written cancellation requests received by August 30, 2018 will be subject to a \$95.00 cancellation fee. No refunds will be given after August 30, 2018 for any reason. Registrants who do not attend and do not notify the NAFC in writing prior to August 30, 2018 are responsible for full registration payment. No credits will be given for any reason. Registrations may be transferred to another person should the attendee choose to do so; however, written notification of registration transfer must be given to the NAFC by September 15, 2018. In the event of a registration transfer, the original registrant is responsible for full payment. Space will not be reserved for registrants who are not paid in full by September 15, 2018. "Walk-in" registration fee is \$425.00 for all, and is non-refundable.

# Golden Nugget Conference Center

